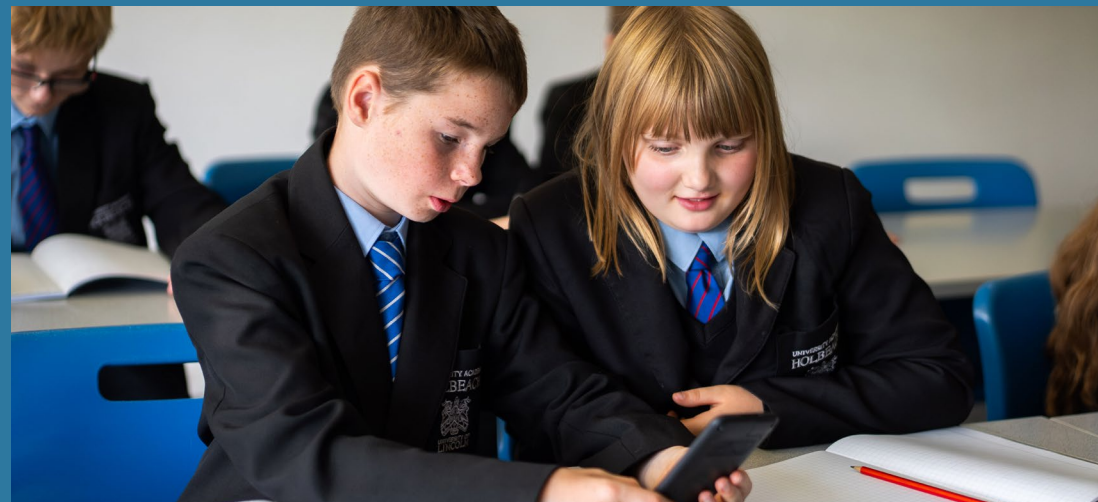




UNIVERSITY ACADEMY
HOLBEACH

2026 Prospectus



A Welcome from the Principal

Welcome to University Academy Holbeach, our warm and friendly secondary school sitting in rural Lincolnshire.

At University Academy Holbeach, we are committed to being an **Inclusive Centre of Educational Excellence**, where every young person is known, valued and supported to succeed. Guided by the University of Lincoln Academy Trust values of Ambition, Inclusion and Integrity, we aim to provide an exceptional education that enables all students to flourish in a rapidly changing world.

Our vision is for every student to leave University Academy Holbeach as a confident and capable 'UAH graduate' equipped with the **knowledge, skills, qualifications and character** needed to thrive in their future education, career and life.

Alongside academic success, we place great importance on developing character, fostering a sense of belonging, and creating opportunities that broaden horizons and enhance life choices. We are proud to be a school that is ambitious for every learner, supportive of every individual, and connected to the community we serve.

We are able to offer a very wide range of academic and vocational qualifications at both KS4 (GCSE) and post-16, including T-levels, V-levels, BTECs and more traditional A-levels and GCSEs. Our students benefit from fantastic facilities which support us in offering these qualifications including dedicated hospital ward spaces, electrical, plumbing and workshops, hair and beauty facilities and a fully functioning motor vehicle workshop. In addition, we provide apprenticeship provision as part of our school offer - one of very few schools in the country to do this.

As part of University of Lincoln Academy Trust, we benefit from relationships across our family of schools, providing us with a strong educational community and a network of support and expertise.

I am delighted that you are interested in finding out more about our academy and we look forward to seeing or hearing from you soon. We warmly invite you to visit UAH and meet our wonderful students and staff to see the work they are doing, and experience our ambitious, friendly and welcoming school.

Mrs J Brassington
Principal

“This is a welcoming school. Everybody gets along. Pupils are happy here and say they feel safe”

Ofsted 2024



University of Lincoln Academy Trust

The University of Lincoln Academy Trust has grown into a highly respected organisation in the East Midlands. We currently serve over 3,000 pupils and their families, and are proud to be the employer of choice for over 500 staff members.

Our mission is to enhance life choices and to transform lives. At the University of Lincoln Academy Trust, we believe that all children and young people can learn well, no matter their starting point or background. We are committed to opening doors, broadening horizons, and building successful futures. We are ambitious for every pupil, every colleague and every family we serve.

It is an absolute honour and privilege to lead our family of schools and to work alongside exceptional staff, talented pupils and dedicated families. We are proud of the strong sense of community within our Trust and we are committed to ensuring every voice is heard.

Stuart Anderson, Chief Executive Officer – University of Lincoln Academy Trust

As Vice Chancellor of the University of Lincoln I am delighted to welcome you to the University of Lincoln Academy Trust. We have been supporters of the Trust for more than 10 years and been supporting education at all levels for over 25 years.

The Trust has a very strong ethos based on the moral imperative to improve the life opportunities of all our young people. Our academies seek to inspire our young people to be confident that they can make a positive contribution to the world in which they live by establishing high aspirations, promoting educational excellence and providing a caring and safe environment. We believe in empowering our Principals to lead their academies within a framework of rigorous accountability at Trustee and Governor level.

Professor Neal Juster, Chair of Members - University of Lincoln Academy Trust



“Enhancing life choices. Transforming lives.”

Part of the University of Lincoln Academy Trust

Being part of the University of Lincoln Academy Trust means that University Academy Holbeach combines the warmth of a local school with the strength of a successful family of academies.

Across our Trust, we share one clear purpose: to enhance life choices and transform lives. Every academy works together to provide high-quality education, share expertise and create opportunities that help every child flourish, whatever their starting point.

Our Trust includes a number of primary and secondary academies across Lincolnshire, allowing staff to collaborate, share best practice and continually improve the educational experience for every pupil. This partnership ensures that our children benefit from the knowledge, experience and resources of a wider community, while still enjoying the close-knit feel of their own school.

Whether a child joins us in Year 7 or later in their school career, they become part of a Trust that believes every young person deserves an ambitious education, exceptional care and the opportunity to achieve their full potential

Teaching and Learning

Our curriculum is carefully designed, curated and sequenced to provide the breadth and depth of knowledge which covers in full the content of the National Curriculum and goes significantly further adding breadth, depth, challenge and wonder. Our pupils learn powerful substantive and disciplinary knowledge which is carefully sequenced and systematically revisited across all key stages to ensure retention and increase depth over time, developing secure schemes of knowledge.

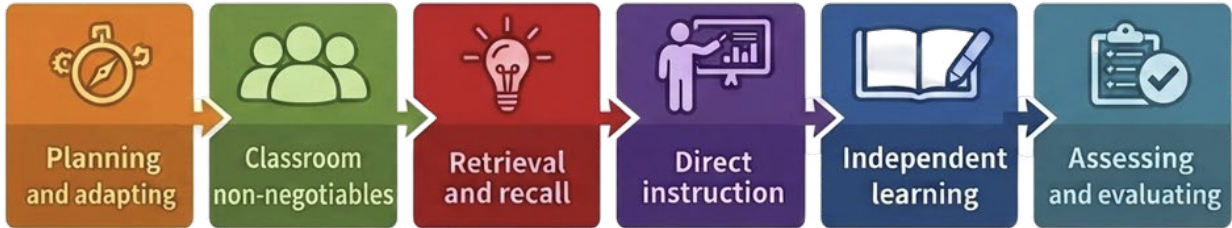
Learning that Lasts

At University Academy Holbeach, we recruit and retain high-quality teaching staff and set consistently high expectations of excellence. Our teachers deliver inspirational lessons that ignite a love of learning and instil in all learners the belief that success is achievable.

Senior leaders regularly visit lessons and consistently observe pupils who are engaged, focused and determined to maximise their learning time at the academy. This is also recognised by external visitors, who frequently comment on the calm, purposeful atmosphere that characterises our classrooms.

We believe that learning should be engaging and rewarding for all pupils. This is reflected in the strong, respectful relationships nurtured between pupils and their highly skilled subject specialists.

Classroom learning is carefully structured to strengthen understanding and support long-term retention. Through effective retrieval practice and regular opportunities to revisit prior knowledge, pupils deepen their understanding and embed learning securely over time. We use our UAH Teaching Model to structure our teaching, ensuring that excellent teaching is part of our pupils' everyday experience.



Our 100% sheet approach

Homework is centrally planned, well-structured and appropriately challenging. Strong progress in pupils' learning is secured through the reinforcement of key knowledge using 100% Sheets. Homework consolidates essential information, concepts and subject-specific terminology aligned closely to the GCSE specifications, ensuring pupils are well prepared for examination success. 100% sheets help pupils to consolidate and remember key knowledge needed for each of their subjects. They are called 100% sheets because they contain the essential knowledge pupils need to learn to succeed each term, both in lessons and Key Assessments Points (KAPs).

Ready to Learn, Ready to Achieve and Praise for Learning, Praise for Achievement

Our Ready to Learn, Ready to Achieve and Praise for Learning, Praise for Achievement models, support pupils to understand our classroom expectations and give the opportunity to reward pupils when they show good character.

 POSITIVE ATTITUDE I am polite, helpful and kind	 PERSEVERANCE I show resilience, keep trying and don't give up
 PROGRESS I am developing my knowledge and skills and building on what I have learnt	 PERFORMANCE I have achieved my targets
 EFFORT I complete the work to the best of my ability, listen carefully and contribute in lessons	 EXCELLENCE I go above and beyond, show leadership, attend clubs and complete extension work

 PUNCTUALITY I arrive to lessons on time in a calm and quiet manner	 UNIFORM I am wearing my school uniform correctly
 EQUIPMENT I have my planner, pen, pencil and ruler ready to use	 DEVICES I have my phone switched off and away in my bag
 ATTITUDE I am listening and ready to learn	 CONDUCT At the end of the lesson, I stand behind my chair and wait to be dismissed

Pastoral Care

Pastoral care at University Academy Holbeach is founded on strong and effective partnerships with parents, carers and pupils, who are central to all aspects of our work.

Each pupil is assigned to a tutor group with a form tutor who will move through the school with them from Y7 to Y11. In addition to this, year groups are supported by a Head of Year, Assistant Heads of Year and Pastoral Support Workers who know our pupils well and can respond to their wider needs.

We maintain uncompromisingly high standards and have clear expectations of pupils' behaviour, attendance, uniform and attitudes to learning. Pupils are supported and guided to meet these expectations through consistent systems and high-quality care.

These expectations are reinforced through a robust rewards programme that recognises and celebrates the wide range of talents demonstrated by our pupils, while promoting the positive behaviours and personal qualities that will enable them to thrive both within the academy and beyond.

Enrichment

We provide an extensive range of extra-curricular activities that truly enrich our pupils' lives, allowing them to further develop their leadership, communication and team work skills as well as offering them the opportunity to broaden their horizons. At UAH, we are proud of our sporting achievements, seeing individuals and teams enjoying success at district, county, regional and national levels. Our modern sports hall, multi-use games area, fitness suite and extensive playing fields provide the perfect backdrop for a diverse and inclusive range of sports. We offer a wide range of sporting clubs including, football, rugby, netball, basketball, badminton and fitness.

The Arts are another important aspect of life at UAH, with pupils able to take part in everything from peripatetic music lessons, photography and stained-glass workshops to our annual drama productions.

The opportunities are wide and varied, and through them we recognise,

encourage and nurture individual talents and aspirations. During enrichment days, when the timetable is suspended, children participate in focused activities that extend the curriculum. These are based around specific themes such as careers and health, and involve visiting speakers who are experts in their field. Pupils enjoy a broad range of educational trips, fieldwork and residential experiences both in the UK and abroad to enhance learning, develop skills and cultural awareness. Opportunities include cultural trips to the USA and Germany, and skiing in Switzerland and Italy. The Duke of Edinburgh Award is also very popular, with more than one hundred KS4 and KS5 pupils taking part in the Bronze, Silver and Gold awards, through which they push personal boundaries, gain new skills enhancing their CVs and university applications.

Example extra-curricular activities include: Rock Club, Music Production, Talent Show, Knit and Natter, Dungeons and Dragons, Choir, Eco-Team and many more.

Our Community

Learning takes place in a caring and supportive environment and we pride ourselves on our positive ethos and genuine community spirit. Our pupils foster this by taking responsibility as subject mentors, Prefects and on the School Council.

Our commitment to outstanding pastoral care underpins our strong sense of community. Tutors act as the first port of call for pupils and each year group has a dedicated Head of Year, supported by a further team of Assistant Heads of Year and Pastoral Support Workers. Learning Mentors and Counsellors and other specialist staff are on hand to provide additional support.

Working closely with local Primary Schools has allowed us to create a specialist programme for our Year 7 pupils. Our staff regularly visit schools to provide curricular and pastoral support to ensure a smooth transition from year 6. Taster days for Years 5 & 6 are a popular and important element in ensuring that pupils are confident and secure when joining our community. The Academy has forged vital links with further education providers and local businesses in order to offer a wealth of opportunities to our pupils. These include regular university visits, work experience and enrichment activities that help develop pupils' aspirations, self-esteem and goals for the future.



Progression

Excellent careers advice is critical to being able to choose career pathways that suit particular skills and attributes. An extensive programme of careers advice is provided to all year groups, ensuring that pupils are aware of the huge range of options that are available to them in the future. Pupils have individual careers interviews, access to specialist interactive software (Unifrog) and regular support from outside agencies, universities, local and national businesses.

At post-16, many pupils choose to continue studying at the Academy Sixth Form which offers a comprehensive curriculum of academic, vocational and technical qualifications that all lead directly to University, apprenticeships or employment. The ethos of the Sixth Form, and UAH as a whole, is based on respect and consideration towards others at all times. Our young people work hard at everything they attempt and are encouraged to take on new roles and responsibilities. This helps them develop academic and interpersonal skills that will stand them in good stead in the future, enabling them to make a positive contribution throughout their lives. Our outstanding success and achievement rates endorse this philosophy. Our Academy is also in the unique position of being able to offer Post-16 pupils the opportunity to study on our Apprenticeship Programme. This allows learners to combine practical training in the workplace with study, working alongside experienced staff and gaining job-specific skills.





Transition

Open Evening

We look forward to welcoming your child to University Academy Holbeach. We are very proud to serve Holbeach and the surrounding villages and will support your child in being part of our community.

Transition is a very important part of supporting your child and preparing for their journey with us. As a large secondary school, it is important that we work together to enable your child to feel confident when they join us in September as a Year 7 pupil. We understand the challenges that the transition from primary to secondary school can bring and believe that a strong start to secondary school is essential for every child.

Application

Applications for University Academy Holbeach will need to be in to Lincolnshire County Council by 31st October 2026. We strongly recommend that you put University Academy Holbeach down as first choice – we regularly have more applications than places.

National Offer Day

Secondary school admissions offers are made to all Year 6 pupils by Lincolnshire County Council on 1st March. They will send out details of which school your child has been allocated. After this point, you will need to confirm your offer with the council and with University Academy Holbeach.

Year 7 Transition processes and events

Transition is overseen by our dedicated Pastoral Team, due to its popularity, the academy has over 30 feeder schools that we work closely with to ensure transition is as smooth as possible and fully support the pupils move up. Our team conduct Primary School Visits which enable them to meet children and their teachers so that when they visit UAH they already know a friendly face.

During July, we hold our main transition events – a Transition Evening for parents when you can find out more information about the secondary school experience at UAH and the Transition Days, when the children come to visit UAH for two days – having the opportunity to meet teachers and their form tutors, make new friends and become more comfortable in the secondary school setting.

While moving to a larger setting can be a little daunting there are so many opportunities for your child to enjoy, enabling them to develop and grow as independent and confident learners. You can read more about our enrichment activities in our newsletters on the website.

In the September, once joining UAH we organise a Year 7 Parent Information evening (after the first few weeks of term) so that parents can find out even more about what their children have been experiencing at school.



Uniform

Our uniform at UAH is designed to ensure that our pupils always look smart and can demonstrate pride in being part of the UAH community. Having a smart uniform also enables our students to be role models, promoting UAH in the community of Holbeach and South Holland.

Our school uniform consists of:

- A black University Academy Holbeach blazer
- University Academy Holbeach year group tie
- A blue shirt with collar button up collar
- University Academy Holbeach skirt
- Plain back formal trousers
- Black leather school shoes
- Optional University Academy Holbeach jumper
- Black socks or black heavyweight tights
- Black leather school shoes

As well as the main school uniform, pupils will also require a PE kit including a navy blue UAH polo shirt.

All branded uniform can be purchased via ShopBowl, full details and a link are available on our website.

Jewellery and Hair

The wearing of jewellery is not allowed (except for one small ring and one pair of small ear studs; worn, one in each ear). We do not feel that it is necessary for pupils to wear make-up, necklaces or bracelets and would expect nails to be of a natural length and without polish. Pupils should ensure that their hair has a natural colour and not styled in an extreme manner.

Follow us to keep updated

Communication between the school and wider community is important to us, we keen to look for different ways to engage with our community. Parents receive regular newsletters from the Principal with details of school events. We have a Facebook page which has regular updates.





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Transforming lives.”

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