

YEAR 7 : FANTASTIC PLACES Scheme of Work

Lesson No.	Lesson Objective	Lesson Content	Resources
1 and 2	<ul style="list-style-type: none"> • To develop an understanding of the 3 different types of Geography: Physical, Human and Environmental • To be able to identify these • Use geographical terminology to describe topics in Geography 	<p>Housekeeping: Exercise books/ marking policy/ equipment and expectations</p> <ol style="list-style-type: none"> 1) Using PPT, introduce the topic 'Fantastic Places 2) Quiz on films and countries <ol style="list-style-type: none"> A) Paris, France, Europe B) New York, USA, North America C) China, Asia D) Sydney/ Great Barrier reef- Australia, <u>Australasia</u> or Oceania E) Deepest darkest Peru, South America F) Venezuela, South America G) London, UK, Europe H) Rio de Janeiro, Brazil, South America I) Transylvania, Romania, Europe J) India, Asia K) Hawaii, USA, North America 3) Read out the definitions of geography from slide 15 and then watch clip on slide 16. 4) Pupils then brainstorm what they think Geography is 5) Teacher explanation using slide 18- Geography consists of three main strands: Physical, Human and Environmental Geography 6) Go through slide 19 as a class looking and discussing the topics that pupils may have already studied at primary which are physical geography topics 7) Go through slide 20 for Human Geography (as above) 8) Slide 21 for Environmental Geography (as above) 9) Pupils may be advised to write up the definitions. If necessary (dependent on ability of pupils) these can be printed off and used as a sorting/ matching exercise. 10) Quizizz game: https://quizizz.com/admin/quiz/5b3f4ab4223d8300193f6be6/lesson-1-types-of-geography 	<p>PPT Quizizz.com (see link) Crossword activity on worksheet</p>

		11) Complete the crossword on the activity sheet	
3 and 4	<p>Rio de Janeiro</p> <ul style="list-style-type: none"> To identify the continent of South America and the country of Brazil on a world map To mark on the location of Rio de Janeiro on a country map To describe the location of a country and city To conduct a landscape evaluation on 3 views of the city To contrast different locations within the city using annotation To use geographical terms To use compass directions and aerial maps To use Google Earth to navigate Rochina 	<p>Starter activity: Distribute A4 cut down sheets of 'Around the World' which are to be stuck on a double page spread leaving areas free to the left and right.</p> <ol style="list-style-type: none"> 1) Introduce the lesson by playing the video 2) Where is Rio? Slide 4 watch video and locate South America on pupil's maps stuck on their double page spread- 2 mins to shade in South America 3) Slide 6- Task on slide and challenge- draw (with a ruler) the Tropic of Capricorn 4) Slide 7- Mark on location of Rio on small insert map on double page spread Challenge: Add Sao Paulo and Belo Horizonte 5) Slide 8- describe the location of Rio using the structured support 6) Slide 9- watch video of Rio and complete the Landscape Evaluation sheet 7) Slide 10- definitions of favelas. 8) Slide 11: Using ipads take a tour of Rochina for 4 minutes. Write down 10 words to describe the favela. Challenge: Words describing the favela under specific headings 9) Complete Whatsapp conversation worksheet (likely to be the end of period 3 or start of period 4) 10) Introduce the concept of grid positions on maps and look at the overlay on Copacabana beach- distribute the photocopies of slide 21 11) Watch video clip on grid references 12) Work through examples on the PPT on the Tour Guide map of Rio- independent work to complete 13) Work through as a class the instructions and guidance on the PPT on more complex map 14) Print off slide 21 for pupils to work through <p>Challenge: Create some grid references to challenge your neighbour. <i>Pupils to stick in the photograph of the location and add 5 fun facts at a suitable time through the lesson. This may be near the start or as a plenary</i></p>	<p>A4 sheets of Around the world Photo sheet and insert maps PPT Whatsapp message worksheet</p>

5 and 6	<p>Victoria Falls</p> <ul style="list-style-type: none"> To identify the continent of Africa and the countries of the Zambia and Zimbabwe on a world map To mark on the location of Victoria Falls on a country map To use 6 figure grid references To use compass directions To use map symbols To look at different types of maps and their uses To use satellite images and identify features 	<ol style="list-style-type: none"> 1) Where is Victoria Falls? Slide 2 watch video and locate Africa on pupils maps stuck on their double page spread- 2 mins to shade in Africa 2) Slide 3- Task on slide and challenge- draw (with a ruler) the Tropic of Cancer and the Equator 3) Slide 7- Mark on location of Victoria Falls on small insert map on double page spread 4) Describe the location of Victoria Falls using the structured support 5) Watch the Vimeo clip and note down 3 facts about Victoria Falls 6) Slide 8- recap on 4 figure grid references- pupils need a copy of the map printed. Pupils to complete the questions 7) Watch video of how to take 6 figure grid references 8) Slide 10-12 worked through examples 9) Slide 13 pupils to complete questions. They will need a copy of this. 10) Pupils need copies of 14 and 15 and will cut out the photos of the locations and stick them in the correct place according to the 6 figure grid reference. <p><i>Pupils to stick in the photograph of the location and add 5 fun facts at a suitable time through the lesson. This may be near the start or as a plenary</i></p>	PPT and worksheets derived from the PPT A4 sheet distributed in the previous lesson and photo of the location
7 and 8	<p>Mt St Helens</p> <ul style="list-style-type: none"> To identify the continent of 	<p>Intro Slide 2: Pupils will guess the location following the reveal of the panels</p> <ol style="list-style-type: none"> 1) Where is Mount St Helens? Slide 4 locate North America on pupil's maps stuck on their double page spread- 2 mins to shade in North America 	PPT

	<p>North America and the country of the USA on a world map</p> <ul style="list-style-type: none"> • To mark on the location of Mt St Helens on a country map • To use maps with contour lines, layer shading and spot heights accurately • To complete contour lines using spot heights • To complete a cross section of Mt St Helens 	<ol style="list-style-type: none"> 2) Slide 3- Task on slide and challenge- draw (with a ruler) on the Arctic Circle 3) Slide 6- Mark on location of Mount St Helens on small insert map on double page spread 4) Describe the location of Victoria Falls using the structured support 5) Watch the video of Mount St Helens eruption 6) Slide 11 starts the intro to how we show height on maps. Talk through the slides and watch video on slide 13 7) Complete the worksheet (screen shot on slide 23) 8) Complete on the board, or with class volunteers the Height on a map exercise slide 24 9) More complex height map of Mount St Helens to be completed 10) Slide 26 onwards demonstrates how to draw a cross section 11) Pupils to complete the cross section <p><u>Challenge</u> on slide 34 <i>Pupils to stick in the photograph of the location and add 5 fun facts at a suitable time through the lesson. This may be near the start or as a plenary</i></p>	<p>Print off of worksheet on slide 23 Slide 24 Slide 25 and slide 33 and 34 for extension activity Worksheet- true or false/ height on maps and Mount St Helens contour map along with graph needs to be printed.</p>
9 and 10	<p>Antarctica</p> <ul style="list-style-type: none"> • To identify the continent of Antarctica 	<p>Intro slide 3: Pupils complete a quick Kahoots on facts about Antarctica. These can be discussed and highlighted as the answers come up to introduce some key facts about the location</p> <ol style="list-style-type: none"> 1) Where is Antarctica? Slide 4 locate Antarctica on pupil's maps stuck on their double page spread- 2 mins to shade in Antarctica 2) Slide 5- Mark on key features and then label the inset map with the labels on the slide task 	<p>PPT on Antarctica Map to scale of Antarctica</p>

	<p>on a world map</p> <ul style="list-style-type: none"> To mark on the location of specific locations in Antarctica To use scale to measure the distance between locations (straight line distance) 	<ol style="list-style-type: none"> Slide 6 go through reasons why using and understanding scale is important Look at the scale bars on the maps of UK and Antarctica positioned next to each other on the slide. Emphasise the importance of looking at the scale Use a print out of slide 10 to measure the distance in cm of the UK and Antarctica- use the scale key to work out (as a class) the distance using slides 10-13 (step by step process) Slide 14- watch the video on the 'Quest for the South Pole' and look at their journey routes on the map of Antarctica of the explorers Slide 15- Introduce the task of Pingu and his travels through the South Pole. Slide 16 lists the places he needs to visit and use worksheet and map print out (to scale) to plot and measure and calculate the distance he travels If time- complete the quiz on slide 18 <p><u>Challenge:</u> Calculate the average distance travelled per day Slide 19 provides a challenge question linking scale and contours <i>Pupils to stick in the photograph of the location and add 5 fun facts at a suitable time through the lesson. This may be near the start or as a plenary</i></p>	<p>Pingu's journey worksheet Slide 19 will need to be printed to for challenge question</p>
	<p>Ganges, India</p> <ul style="list-style-type: none"> To identify the continent of Asia and the country of India To mark on the location of the Ganges on a country map To use scale to measure distance along winding routes 	<p>Introduction: Slide 2 dot to dot and guess the shape of the country</p> <ol style="list-style-type: none"> Play clip on slide 3- Source to sea to look at the journey the Ganges takes Where is the Ganges? Slide 4 locate Asia on pupil's map stuck on their double page spread- 2 mins to shade in Asia Slide 3-5- Task on slides and challenge- draw (with a ruler) on the Tropic of Cancer Slide 6- Mark on the course of the Ganges river, Kolkota and Dehli on small insert map on double page spread Slide 7 Describe the location of The Ganges using the structured support or write using prompts Slide 8: Pupils to be given the map of India and log onto the Quizizz.com (which will need to be launched) 	<p>PPT on the Ganges, India Worksheet of map of India to scale Slide 2 India dot to dot needs to be printed out</p>

	<ul style="list-style-type: none"> To use compass directions 	<p>https://quizizz.com/admin/quiz/5bc5d356216185001a9c4b21/year-7-ganges-river-map-quiz (when complete, teacher can see results and address misconceptions or areas of misunderstanding to give live feedback)</p> <ol style="list-style-type: none"> Slides 9-12: Instructions on measuring distance along a curved route using string and then paper Pupils to measure the Ganges using both methods. Q and A which one was the most accurate? Why? Watch clip on Slide 14 of the Ganges changing its course. Paired Q and A- why has the Ganges changed its course. Class Q and A – introduce the ideas of erosion and deposition Pupils watch the BBC clip and fill in the missing gaps in the Cloze passages from the word box and then complete the brainstorm on the activities around the river <p>Challenge: Slide 17- drawing to scale <i>Pupils to stick in the photograph of the location and add 5 fun facts at a suitable time through the lesson. This may be near the start or as a plenary</i></p>	<p>Worksheet linked to bbc clip, Slide 17 as challenge sheet</p>
	<p>Cairns, Queensland and the Great Barrier Reef</p> <ul style="list-style-type: none"> key, making use of compass directions, measuring distances, describing routes and drawing 	<p>Introduction: Pupils watch the Finding Nemo clip of the Great Barrier Reef- Teacher Q and A- where is it? Facts you may already know?</p> <ol style="list-style-type: none"> Where is the Great Barrier Reef? Slide 3 locate Oceania on pupil map stuck on their double page spread- 2 mins to shade in Asia Slide 4- Task on slides and challenge- Mark on key locations and use scale the calculate distance of the Barrier Reef Slide 5- Mark on small inset map the location of the Barrier reef and other key features Slide 6 Describe the location of The Great Barrier Reef using the structured support or write using prompts Online game for ipads 	

	<p>sketch maps</p>	<p>6) Watch a clip on the Great Barrier Reef and then complete Whatsapp message</p> <p>7) Compass directions- pupils complete a compass rose into their books</p> <p>8) Sketch map explanation from Teacher slide 15-16</p> <p>9) Pupils to locate Cairns using Google maps</p> <p>10) Task:</p> <ol style="list-style-type: none"> a) You and your family are spending a few days in Cairns on holiday. b) It is a windy day and boat trips have been cancelled because the sea is too rough. c) Use the map to suggest what to do and see on the land. Describe where you would go and why. d) Draw a simple sketch map to show your route from Cairns and the main attractions that you intend to visit. <p>Challenge: Calculate how far you will travel</p> <p><i>Pupils to stick in the photograph of the location and add 5 fun facts at a suitable time through the lesson. This may be near the start or as a plenary</i></p>	
	<p>Peak District, UK</p> <ul style="list-style-type: none"> • To identify the continent of Europe and the country of the UK on a world map • To mark on the location of the Lake District on a country map • To describe landscape 	<p>Introduction: Slide 1- read poem and look at image for inspiration. Slide 2- write down at least 5 descriptive words of the scene. Snowball- pair- share- class feedback</p> <ol style="list-style-type: none"> 2) Create an Instagram post of using the image of the Peak District 3) Slide 5: Where is the Peak District? Locate Europe on pupil maps stuck on their double page spread- 2 mins to shade in Europe 4) Slide 6- mark A3 world map with countries of the United Kingdom 5) Mark on the location of the Peak District on the small insert map on the double page spread 6) Describe the location of the Peak District using the structured support 7) Key Facts about the national Park slides 9-11- Teacher explanation 	<p>PPT</p> <p>Cloze passage</p> <p>OS Map symbols key</p>

	<p>using geographical vocabulary</p> <ul style="list-style-type: none"> • To use map symbols on an OS map • To use 4 and 6 figure grid references 	<ol style="list-style-type: none"> 8) Slide 12- Pupils watch clip and identify the tourist activities which are on offer in the Peak District National Park 9) Slide 14- Brainstorm all the ways in which we use symbols e.g. road traffic signs, emojis, weather forecasts, branding and logos etc. Pair-share- class feedback 10) Slide 16- watch clip on OS map symbols and list symbols mentioned in the clip 11) Slide 18- set up cloze passage task 12) Slide 20- Watch clip on OS maps then complete activity on Slide 21 13) Slide 22- Using an OS map key, identify the symbol for the features shown in the clip 14) Whole class Kahoots quiz- OS map symbols <p>ASSESSMENT: Complete the quiz using the OS map of the Peak District: https://quizizz.com/admin/quiz/5c10ff285cb23f001a1e83ce/os-map-skills-the-peak-district</p> <p>Challenge: Slide 25-28- Use of symbols over time <i>Pupils to stick in the photograph of the location and add 5 fun facts at a suitable time through the lesson. This may be near the start or as a plenary</i></p>	
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