

BTEC Tech Award in Health & Social Care (QN:603/7047/6) Curriculum Plan and Scheme of Work

Rational

The Health and Social Care BTEC Level 1/2 Tech Award is a 2 year optional course which is offered at KS4 for Years 10-11. It is ideal for students who are interested in working with people. In addition it offers achievement at Level 1 for students who potentially may not be able to access a Level 2 qualification. The course offers a practical introduction to life and work in the health and social care sector. The qualification, which is 120 GLH, is the same size and level as one GCSE. Comparison GCSE grading; L1Pass = 2, L2M= 3 L2Pass = 4, L2Merit = 5.5 and finally L2Distinction = 8.5

Health and social care is one of the fastest growing sectors in the UK with demand for both health and social care employees continuously rising. In 2019/20, the adult social care sector contributed approximately £41.2 billion a year to the UK economy. Social care employees such as care assistants and social workers work with individuals to support them to be as independent as possible in their own homes, in care homes or nursing homes. Healthcare employees, such as doctors, pharmacists, nurses, midwives, healthcare assistants and physiotherapists, work with individuals to enhance their quality of life by improving their health. Approximately 3 million people are currently employed in the sector. In 2019, it was estimated that by 2035 approximately 2.17 million health and social care job vacancies will need to be filled.

Intent

Component 1 Human Lifespan and Development is delivered from the start of Year 10 until the assessment window March 3rd – March 20th 2022. Pearson have 4 set tasks totalling 6 hours and work is expected to be presented as typed. This unit gives students the opportunity to study how people grow and develop over the course of their lives, looking at each stage from infancy to old age. Students will also look at the factors that may affect growth and development throughout the lifespan, such as life-changing events like marriage or death of a partner. Students will explore how individuals cope with these changes, as well as investigate the types of support available to help them. This unit has elements of citizenship and job roles within supporting people.

Component 2 Health and Social Care Services is delivered from March 27th until the end of term but the assessment window for this is December of Year 11. At the start of Year 11 students will revisit their prior learning and complete 5 tasks in a timeframe in November-December 2023. Students will investigate common services in our local area eg. GP as well as services which meet case study needs eg. Cardiologist. They must consider how the service and professionals work together meet all individual's physical and psychological needs. Students will examine the barriers faced by some individuals when trying to access services and how they may be overcome for equality. Students will explore the skills, attributes and values that are required in health and social care, and their importance in making sure that the people who use these services get the care they need. This unit looks at employability, careers and citizenship.

Component 1 and 2 are assignment task assessed, Pearson release the unit tasks which must be completed under supervised conditions in two windows, April/March and November/December. Centres will mark the completed assignments and prior to submitting marks for

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moderation, where a learner has attempted a grad (P/M/D) but not achieved this the Internal Verifier can authorise one opportunity for learners to improve evidence and resubmit for internal assessment within 15 working days.

Component 3 Health and Wellbeing is exam assessed in May 2023 and draws on prior learning from the assignment assessed units, it is a synoptic unit. The exam board offer a February sitting but this would result in a student's final grade and with this in mind, we will not be offering this to our students. They will be guided to explore the factors that can have a positive or negative influence on an individual's health and wellbeing. Students will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health. Students will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short- and long-term targets. Additionally, students will explore the difficulties an individual may face when trying to make these changes.

The cross-curriculum reference for literacy, numeracy and other topics, as per key below

1	Literacy and Oracy
2	Numeracy
3	RSE **
4	SMSC /Citizenship*
5	Digital Competency

6	Careers
7	Enterprise
8	Economic Understanding
9	Appreciation of Sports and the Arts

Implement

One teacher timetabled for 2 hours to follow the Scheme of Work on the following pages includes the plan of implementation and the resources for each lesson delivered, 2 hours per week. Resources are uploaded to the shared T-Drive for easy access for all and are indicated in the SoW as 'Highlighted'. T:\Health and Social Care\BTEC L2 Tech Award Y10 Y11\2022 new spec. The teacher will also possess hard copies of each resources, PowerPoints, activities and planned homework on a week by week basis. Students will have one hour in a class room with PC's in so they can practice and work on mock Person Set Assignments (PSA's)

Impact

Students will be increasing their knowledge in areas which will make them aware of how humans grow and the type of facts that impact on their needs. This then leads onto how needs are met and a look at physical and psychological needs for a healthy happy life. Each week students will be set meaningful relevant homework which will be a part of the tasks which form the component controlled assessment tasks, differentiated for Level 1 and Level 2 students. On specific lessons students will complete mock practice tasks at the end of topics and the two weeks before their actual assignment tasks, differentiated for Level 1 and Level 2 students. For the final exam unit students will be set homework tasks which are exam questions and have topic mock questions after a section of the spec is completed. There is a two week period set aside in February and April where mock exams will take place. This are indicated in the Scheme of Work too.

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Week beginning	Content and resources	Learning Check Assessment impact	Cross Curriculum content
Monday Sept 5th Friday Sept 9th Week 1	<p>Introduction; Overview of qualification. What is Health & Social Care? The purpose? Introduction to key terms used in Health and Social Care Components 1, 2 and 3</p> <p>Intro life stages cut and stick activity.</p> <p>Life stages revisited key terms activity.</p> <p>The difference between health care and social care class discussions</p> <p>Life stages starter activity</p> <p>Holistic PIES – PIES poster activity</p> <p>PP presentation covering an overview of the qualification and the above activities ></p> <p>Difference between growth and development and key terms eg. resilience, lifestyle choices, cognitive learning, identity, self-esteem</p>	<p>Gapped hand out for applied knowledge</p> <p>Differentiated homework task</p>	<p>Notes + Q&A</p>
Monday Sept 12th Friday Sept 16th Week 2	<p>A1 Life stage birth to infancy 0-2 years PP Presentation birth to infancy PIES criteria focused > https://www.rcpch.ac.uk/resources/uk-who-growth-charts-0-4-years</p> <p>Physical: rapid physical growth of weight and height, gross and fine motor skills.</p> <p>Percentile chart</p> <p>https://www.verywellfamily.com/your-7-Mondayth-old-baby-development-and-milestones-4172912 5 months-old Pincer grip dexterity</p> <p>https://www.verywellfamily.com/your-11-Mondayth-old-baby-development-and-milestones-4172881 = 11 Months-old</p> <p>https://www.verywellfamily.com/toddler-milestones-4013768 = 12 & 18 Months-old</p> <p>intellectual: rapid development of language development hand out > https://www.aapd.org/globalassets/media/policies_guidelines/r_speechmilestones.pdf and thinking skills, memory/recall Baby brain scan 5 days-2months</p> <p>emotional: attachments are formed, bonding/attachment, security, contentment</p> <p>social: strong dependence on adults/carers, primary socialisation, solitary play > https://www.healthline.com/health/solitary-play#How-solitary-play-fits-into-the-6-stages-of-play-</p>	<p>Pause-point Q&A</p> <p>knowledge checks</p> <p>Case study paired application skills</p> <p>Controlled assessment Task 1 practice as homework task</p>	<p>Notes + Q&A</p> <p>Percentile</p>
Monday Sept 19th Friday Sept 23rd Week 3	<p>A1 Life stage early childhood PP presentation covering physical: continued growth of weight and height, mastery of gross and fine motor skills, intellectual: increased curiosity, language fluency develops, emotional: increased independence, wider range of relationships are formed wellbeing is based on attachment, security and contentment</p> <p>social: secondary socialisation, social play develops</p> <p>https://www.verywellfamily.com/what-is-a-developmental-milestone-2795123 Gross and Fine motor skills activity</p>	<p>Pause-point Q&A</p> <p>PP differentiation</p> <p>Case study paired application skills</p>	<p>Notes + Q&A</p> <p>Holistic</p>

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	<p>PP presentation – how PIES interlink and crossover – holistic explained</p>	<p>Controlled assessment Task 1 practice as homework set task</p>	
<p>Monday Sept 26th Friday Nov 30th Week 4</p>	<p>A1 Life stage adolescence 9-18 PP presentation to cover physical: onset of puberty, https://www.youtube.com/watch?v=CfbLWY4r41k primary and secondary sexual characteristics, intellectual: complex and abstract thinking develops Adolescence brain development > https://www.youtube.com/watch?v=0O1u5OEc5eY emotional: independence increases further, more freedom to make own decisions, concerns over self-image > discussion starter https://www.youtube.com/watch?v=9FMg6f9WSg0 and self-esteem may increase, emotional wellbeing is based on attachment, security and contentment. Self-esteem discussion starter > social: wide range of formal/informal relationships develop and have influence, intimate relationships are formed, peer pressure. https://www.verywellfamily.com/16-year-old-developmental-milestones-4171922#toc-16-year-old-emotional-and-social-milestones</p>	<p>Pause-point Q&A PP Homework task Level 1 or Level 2 PSA Task 1 focus – Life stage birth to infancy PIES growth and development explained</p>	<p>Notes + Q&A Care/support</p>
<p>Monday Oct 3rd Friday Nov 7th Week 5 <small>First PSA released 3rd October 2022</small></p>	<p>A1 Life stage early adulthood PP presentation physical: peak physical fitness, full height reached, sexual maturity reached, intellectual: mastery of abstract and creative thinking, careers become important, may return to education, emotional: independent living and control over own lives, emotional wellbeing is based on attachment, security and contentment, social: intimate and long-lasting relationships are formed https://www.tutor2u.net/hsc/reference/physical-changes-in-early-adulthood-19-45-years PP presentation PSA Task 1 overview – a how-to guide Application Task 1 Practice Assessment activity from birth to 19 years-old PIES</p>	<p>Starter activity Pause-point Q&A PP Homework task Level 1 or Level 2 PSA Task 1 focus – Life stage birth to infancy PIES growth and development explained</p>	<p>Notes + Q&A Care/support Employment</p>
<p>Monday Oct 10th Friday Nov 14th Week 6</p>	<p>A1 Life stage middle adulthood PP presentation physical: ageing process begins 45+, menopause occurs for women https://www.womenshealth.gov/menopause/menopause-basics intellectual: can use knowledge and experience for complex decision making, may retire, emotional: may experience changes in self-image and self-esteem linked to retirement or ageing process, emotional wellbeing is based on attachment, security and contentment social: may have more time to socialise Activities to show change stages – A4 or enlarged to A3 X 10</p>	<p>Pause-point Q&A PP Class debate Homework task Level 1 or Level 2 PSA Task 1 focus – Life stage birth to infancy PIES</p>	<p>Notes + Q&A Care/support Employment</p>

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<p>Monday Oct 17th Friday Nov 21st Week 7</p>	<p>A1 Life stage later adulthood PP presentation physical: ageing process continues, decline in hearing > https://www.webmd.com/healthy-aging/video/video-hearing-loss-age-related-causes decline in strength and fitness, loss of mobility, loss of muscle tone and skin elasticity > https://www.youtube.com/watch?v=jc4yK0zZ-cQ intellectual: may experience decline in cognitive ability such as loss of memory/recall, emotional: may start to become more dependent on others, emotional wellbeing is based on attachment, security and contentment, social: may experience bereavement https://youtu.be/inYaBPWdZIM and reduction of social circle. https://ed.ted.com/lessons/why-do-our-bodies-age-Mondayica-menesini Application Mock Task 1 Assessment activity with guidance presentation</p>	<p>Homework set PSA Mock Test presentation contribution of ideas PSA Mock Test</p>	<p>Notes + Q&A Care/support</p>
<p>Half term Oct 24th-28th</p>			
<p>Monday Oct 31st Fri Nov 4th Week 8</p>	<p>A2 Factor; Physical PP presentation to cover inherited conditions – sickle cell disease, cystic fibrosis, muscular dystrophy, Marfan syndrome and Huntington’s disease, experience of illness and disease, mental ill health – anxiety, stress, Separate PP presentation > physical ill health – cardiovascular disease, obesity, type 2 diabetes, disabilities, sensory impairments. Summary PIES A3 Activity for both PP’s Paired activity, the impact of stress. How old are your ears? Age deterioration in hearing explained https://www.youtube.com/watch?v=VxcbppCX6Rk</p>	<p>Homework task Level 1 or Level 2 Summary sheets notes to refer to in PSA Task 2 controlled assessment time</p>	<p>Notes + Q&A Care/support</p>
<p>Monday Nov 7th Fri Nov 11th Week 9</p>	<p>A2 Factors; Lifestyle Choices PP presentation Lifestyle choices overview > https://www.youtube.com/watch?v=HEnohs6yYw including nutrition and the Eatwell guide > https://www.youtube.com/watch?v=7MIE4G8ntss , physical activity > https://www.youtube.com/watch?v=-lxg-35Xo_o smoking, alcohol, substance misuse A healthy heart > https://www.youtube.com/watch?v=n8P3n6GKBSY 27 minutes Alcohol effects > https://www.youtube.com/watch?v=cBDxDM3e_hY</p>	<p>Homework task Level 1 or Level 2 Summary sheets notes to refer to in PSA Task 2 controlled assessment time</p>	<p>Notes + Q&A</p>
<p>Monday Nov 14th Fri Nov 18th Week 10</p>	<p>A2 Factors; A) Emotional/Psychological and B) Part 1 Social PP presentation covering topics - fear, anxiety > https://www.youtube.com/watch?v=tNsTy-j_sQs upset/sadness, grief > https://www.youtube.com/watch?v=DRyg7ONEFWQ , happiness and contentment, security, There are work sheets which summarise learning to be used whenever you feel is appropriate PP presentation called PIES impact vocabulary/literacy can be shown at any point attachment, supportive and unsupportive relationships with others, Friends, family> relationship characteristics activity, peers and colleagues, social inclusion and exclusion, bullying > https://www.youtube.com/watch?v=pDG1-BCZvTE</p>	<p>Homework task Level 1 or Level 2 Contributions to class discussions and differentiated questions answered. Worksheets completed</p>	<p>Notes + Q&A Mental wellbeing</p>

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Monday Nov 21st Fri Nov 25th Week 11	<p>A2 Factors; Cultural/Part 2 Social Students could be guided to watch the Billy Monger <i>Documentary called Driven; The Billy Monger Story</i>. PP presentation covering definitions and descriptions religion, gender roles > https://www.youtube.com/watch?v=Ulh0DnFUGsk and expectations, gender identity > https://www.youtube.com/watch?v=i83VQlaDIQw , sexual orientation community participation, race, bullying and discrimination</p> <p>Activity – Beliefs and differences impacting on growth and development</p> <p>Practice Task 2 Assessment activity progress check</p>	<p>Homework task Level 1 or Level 2</p> <p>Contributions at pause points and paired activities</p> <p>Worksheets and tasks completed in progress check</p>	<div style="border: 1px solid black; background-color: #c8e6c9; padding: 2px;">Notes + Q&A</div> <div style="border: 1px solid black; background-color: #fff9c4; padding: 2px;">Mental wellbeing</div> <div style="border: 1px solid black; background-color: #ff0000; padding: 2px;">Cultures</div>
Monday Nov 28th Fri Dec 2nd Week 12	<p>A2 Factors; Environmental PP presentation covering housing needs, conditions, location, home environment – living with a high level of parental conflict, experiences of abuse and neglect > https://www.youtube.com/watch?v=xYBUY1kZpf8 , exposure to pollution > https://www.youtube.com/watch?v=MoGCU8q7zFo air, noise > https://www.youtube.com/watch?v=iA8VuigG3nl and light</p> <p>Activity – Case study identify environmental factors activity</p>	<p>Homework task Level 1 or Level 2</p> <p>Worksheets and tasks completed</p> <p>Task 2 Mock progress test</p>	<div style="border: 1px solid black; background-color: #c8e6c9; padding: 2px;">Notes + Q&A</div> <div style="border: 1px solid black; background-color: #fff9c4; padding: 2px;">Mental wellbeing</div>
Monday Dec 5th Fri Dec 9th Week 13	<p>A2 Factors affecting growth and development; Economic PP presentation covering employment situation, financial resources – income, inheritance, savings</p> <p>Financial Factors notes Activity and Comparison Activities</p> <p>Assessment practice, mock progress test Task 1 and 3 based on Pearson sample for A1 Task 1 and A2 Task 2 – mini mock so 1.5-2 hours instead of 3. This could be typed or handwritten</p>	<p>Homework task Level 1 or Level 2</p> <p>Worksheets activities and tasks completed</p> <p>Mini Mock exam for PSA 1 and 2</p>	<div style="border: 1px solid black; background-color: #c8e6c9; padding: 2px;">Notes + Q&A</div> <div style="border: 1px solid black; background-color: #fff9c4; padding: 2px;">Care/support</div> <div style="border: 1px solid black; background-color: #00bcd4; padding: 2px;">Income</div> <div style="border: 1px solid black; background-color: #f48fb1; padding: 2px;">Budget job</div>
Monday Nov 28th Fri Dec 2nd Week 12	<p>A2 Factors; Environmental PP presentation covering housing needs, conditions, location, home environment – living with a high level of parental conflict, experiences of abuse and neglect > https://www.youtube.com/watch?v=xYBUY1kZpf8 , exposure to pollution > https://www.youtube.com/watch?v=MoGCU8q7zFo air, noise > https://www.youtube.com/watch?v=iA8VuigG3nl and light</p> <p>Activity – Case study identify environmental factors activity</p>	<p>Homework task Level 1 or Level 2</p> <p>Worksheets and tasks completed</p> <p>Task 2 Mock progress test</p>	<div style="border: 1px solid black; background-color: #c8e6c9; padding: 2px;">Notes + Q&A</div> <div style="border: 1px solid black; background-color: #fff9c4; padding: 2px;">Mental wellbeing</div>
Christmas Break Dec 19th –Jan 6th			
Jan 5th/6th	<p>Revisit the Component 1 Assessment process and keywords</p> <p>Learning how to apply the PEE technique > https://www.youtube.com/watch?v=EdoX67GrSZc</p>		
Monday Jan 9th	<p>B1 Life event; Relationship Change PP presentation covering entering into relationships, marriage, civil partnership, long-term relationship, divorce, separation for non-married couples, parenthood, bereavement plus; B2. Sources/Types support for parenthood and</p>	<p>Homework task Level 1 or Level 2</p>	<div style="border: 1px solid black; background-color: #c8e6c9; padding: 2px;">Notes + Q&A</div>

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Friday Jan 13th Week 15	families > https://www.familylives.org.uk/ Stress support with wedding planning > https://onefabday.com/wedding-anxiety-stress/ Bereavement support > https://www.cruse.org.uk/ 3 Activities for students to build notes to have with them in the Task 2 PSA Practice Mock Task 3a and 3b Assessment activity Kim and Chloe Kardashian! progress check	Contributions at pause points and paired activities Worksheets and tasks completed progress check Mock Task 3a and 3b	Mental wellbeing, care and support
Monday Jan 16th Friday 20th Jan Week 16	B1 Different types of life event; Life Circumstances PP presentation covering moving house, school or job, exclusion from education, redundancy 3 Activities to build notes Imprisonment, changes to standards of living, retirement plus Ant & Dec progress check B2. Sources/Types Redundancy support > https://www.citizensadvice.org.uk/work/leaving-a-job/redundancy/check-if-your-redundancy-is-fair/fair-redundancy-process/ Reduce stress when moving house > https://www.youtube.com/watch?v=A3xWVygqRaU	Homework task Level 1 or Level 2 Worksheets and tasks completed progress check Mock Task 3a and 3b	Notes + Q&A
Monday Jan 23rd Friday Jan 27th Week 17	B2. Coping/adapting to change impact of character traits PP presentation resilience https://www.youtube.com/watch?v=1FDyiUEn8Vw , self-esteem, emotional intelligence > https://www.youtube.com/watch?v=LgUCyWhJf6s , disposition – a person's character traits > https://www.youtube.com/watch?v=IB1FVbo8TSs e.g. positive, negative Activities to record information to refer to in the PSA	Homework task Level 1 or Level 2 Worksheets and tasks completed	Notes + Q&A
Monday Jan 30th Friday 3rd Feb Week 18 2 nd PSA released 6 th February 2023	Choice of Task mock exams which can be selected to suit students need Students who are in lessons on Friday could effectively start Task 1	Homework task Level 1 or Level 2 Mock Exam practice	Notes + Q&A
Monday Feb 6th - Fri 10 th Week 19	First PSA released 6th February 2023 Component 1 Assignment, 1 tasks	➤ Task 1 = 1.5 hours	IT assessed
Mon 13th - Fri 17th February Half Term			
Monday Feb 20th	First PSA released 6th February 2023	➤ Task 2 = 1.5 hours	IT assessed

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Fri Feb 24 th Week 20	Continued assessment Component 1 Assignment, 1 tasks		
Monday Feb 27 th Fri Mar 3 rd Week 21	Second PSA Controlled Assessment week Continued assessment Component 1 Assignment, 1/2 tasks ➤ Task 3a = 1 hour ➤ Perhaps start 3b		Notes + Q&A Job roles Research
Monday Mar 6 th Fri Mar 10 th Week 22	Second PSA Controlled Assessment week Continued assessment Component 1 Assignment, 1 tasks ➤ Task 3b = 2 hours		IT assessed
Monday Mar 20 th Friday Mar 24 th	Final resubmission deadline for Component 1 Tasks 1, 2, 3a and 3b		IT assessed
Mon Mar 27 th Fri April Week 25	Students with a resubmission can work on these and students to be given a worksheet to investigate a range of health conditions and the impact these may have on PIES and ability to carry out daily tasks Final resubmission deadline for Component 1 Tasks 1, 2, 3a and 3b		
Easter Break Apr 3rd-17th			
Tue Apr 18 th Fri Apr 21 st Week 26	Introduction; The difference between health care and social care services & key terms PP presentation https://www.youtube.com/watch?v=yllWLHunxoQ A1. Seven Health conditions eg arthritis, CHD, COPD, diabetes, dementia, PP presentation to cover all 7 health conditions and activity worksheet 'The Impact?' Asthma > https://www.youtube.com/watch?v=PzflDi-sL3w Diabetes > https://www.youtube.com/watch?v=wZAjVQWbMIE Dementia > https://www.youtube.com/watch?v=mrocePjTf-8 Arthritis > https://www.youtube.com/watch?v=Do-s0LXmwn4 Obesity > https://www.youtube.com/watch?v=D--AtATgfyM		Notes + Q&A Job roles NHS statutory & private services
Mon Apr 24 th Fri Apr 28 th	A2 Social care services PP presentation which covers the purpose of social care and vulnerable service users, The role of a social worker > https://youtu.be/sJJ9yri5cK services for children and young people – foster care, residential care, youth work, services for adults or children with specific needs – residential care, respite care, domiciliary care and services for older adults – residential care, domiciliary care. Also and overview of informal		Notes + Q&A Job roles

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	care and voluntary care Health and Social Care Standards > https://www.youtube.com/watch?v=dG_JZSajmLM		Taxes and social care services
Tue May 2nd Fri May 5th	A3 Barriers to accessing services PP presentation which has a definition of barriers to accessing services and then, physical barriers such as getting into and around the facilities plus ways to overcome physical barriers: ramps, wider doorways, accessible toilets/rooms, stair lifts, hoists. Also PP presentation for sensory barriers https://www.youtube.com/watch?v=GTjoFysGjSI eg hearing and visual difficulties then ways to overcome these such as hearing loops https://youtu.be/E47-Yo9-1Q , British Sign Language (BSL) interpreters, communication cards, large print leaflets, braille leaflets, staff collecting vulnerable service users from waiting areas Reducing inequalities > https://youtu.be/JCc20Bifl5k		Notes + Q&A Physical disability support
Mon May 8th Fri May 12th	A3 Barriers to accessing services PP presentation to cover barriers with social and cultural backgrounds such as lack of awareness, differing cultural beliefs, social stigma, fear of loss of independence. Also ways to overcome social and cultural barriers : awareness campaigns, posters and leaflets, well women and well men clinics, choice of service provider collaboration with community faith groups Plus language barriers for those who don't speak English or speech impairments. Nurse example. Language barrier > https://www.youtube.com/watch?v=SflfSapBgPc The ways to overcome these eg. literature in other languages, face-to-face and telephone interpretation services, longer appointments, use of advocates, staff training		Notes + Q&A Language barriers Cultural barriers
Mon May 15th Fri May 19th	A3 Barriers to accessing services geographical barriers PP presentation which covers local distance of service providers, poor transport links and ways to overcome these local community transport schemes for disabled or elderly service users, home/community visits, community clinics, telehealth schemes. Barriers faced by those with learning disabilities and ways to overcome intellectual barriers PP presentation including the use of Health Passports and All About Me documents, use of advocates, use of Learning Disability Nurses (LDNs) and support workers, 'Quiet Clinics', quiet waiting areas, longer appointment times, use of communication cards, 'easy read' leaflets On line consultations > https://youtu.be/56zLslH0mi8		Notes + Q&A Learning disability support
Mon May 22nd Fri May 26th	A3 Barriers to accessing services To include financial barriers PP presentation covering charging for services, cost of transport, loss of income while accessing services and ways to overcome these NHS exemption certificates, NHS Low Income Scheme, NHS vouchers for eye tests, glasses and lenses, NHS Healthcare Travel Costs Scheme (HTCS), charitable schemes such as community transport Task 3 mini progress test		Notes + Q&A Benefits and free/cost of NHS services

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Half term 29 th – 2 nd Jun			
Mon Jun 5 th Fri Jun 9 th	<p>B1 Skills and attributes in health and social care PP presentation which covers the differences between a skill and an attributes. Skills: problem solving, observation, dealing with difficult situations, organisation. Attributes: empathy, patience, trustworthiness, honesty</p>		<div style="border: 1px solid black; padding: 2px;">Notes + Q&A</div> <div style="border: 1px solid black; padding: 2px;">Employability skills</div>
Mon Jun 12 th Fri 16 th Jun	<p>B2 Values in health and social care; The nursing 6 Cs PP presentation Case study emergency care, how do they feel? > https://www.youtube.com/watch?v=CrXwBrPdOxs covering all 6; Care – receiving correct and consistent care, Compassion – empathy, respect and dignity > https://www.youtube.com/watch?v=Vnn1TIRlpG4 Competence – skills and knowledge to deliver effective care, based on research, Communication – involving individuals and/or carers and listening, Courage – doing the right thing and speaking up when concerns arise, Commitment – to improve care and experience for individuals. Included will be to watch Stacey Dooley's 9-5 care home episode https://www.bbc.co.uk/iplayer/episode/p06zhfvw/the-nine-to-five-with-stacey-dooley-series-1-2-caring-and-sharing</p>		<div style="border: 1px solid black; padding: 2px;">Notes + Q&A</div> <div style="border: 1px solid black; padding: 2px;">Employability expectations</div>
Mon Jun 19 th Fri Jun 23 rd	<p>B3 The obstacles individuals requiring care may face PP presentation which covers Access to all NHS https://www.youtube.com/watch?v=JCc20Bifl5k Definition of obstacles: something personal to an individual that blocks a person moving forward or when action is prevented or made difficult. Obstacles and their impact: emotional – lack of motivation, low self-esteem, https://www.youtube.com/watch?v=IHwqhSLE9Gc acceptance of current state, anxiety, stress o time constraints – work and family commitments, availability of resources – financial, equipment, amenities, unachievable targets – unachievable for the individual or unrealistic timescale, lack of support – from family and friends and finally other factors specific to individual – ability/disability, health conditions, addiction</p>		<div style="border: 1px solid black; padding: 2px;">Notes + Q&A</div> <div style="border: 1px solid black; padding: 2px;">Person-centred care and meeting individual needs</div>
Mon Jun 26 th Fri Jun 30 th	<p>B4 The benefits to individuals of the skills, attributes and values in health and social care practice; Service users rights, PP presentation which covers the professional behaviours and individuals expectations eg. to be supported to overcome their own personal obstacles, receive high quality care, receive person-centred care based on individual wishes, be treated with respect, not be discriminated against o be empowered and have independence. Person-centred-care > https://www.youtube.com/watch?v=rM9QAxFSBMU&t=23s</p>		<div style="border: 1px solid black; padding: 2px;">Notes + Q&A</div> <div style="border: 1px solid black; padding: 2px;">Person-centred care</div> <div style="border: 1px solid black; padding: 2px;">Employment skills</div>

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	Included will be to watch Barbara's story from YouTube > https://www.youtube.com/watch?v=DtA2sMAjU_Y		
Mon Jul 3rd Fri Jul 7th	B4 The benefits to individuals of the skills, attributes and values in health and social care practice; Service users rights , professional behaviours and individuals expectations PP presentation recovering the importance of individual's to be involved in care decisions, be protected from harm, feel comfortable to raise complaints, have their dignity and privacy protected, have their confidentiality protected, have their rights promoted Dignity in Care > https://www.youtube.com/watch?v=VSunLDv4zyM		<div style="border: 1px solid black; padding: 2px; background-color: #c8e6c9;">Notes + Q&A</div> <div style="border: 1px solid black; padding: 2px; background-color: #fff9c4;">Person-centred care</div> <div style="border: 1px solid black; padding: 2px; background-color: #e1bee7;">Employment skills</div>
Mon Jul 10th Fri Jul 14th	Mini mock practice and encouraging volunteering in the summer, enrichment tasks		<div style="border: 1px solid black; padding: 2px; background-color: #fff176;">IT assessment</div>