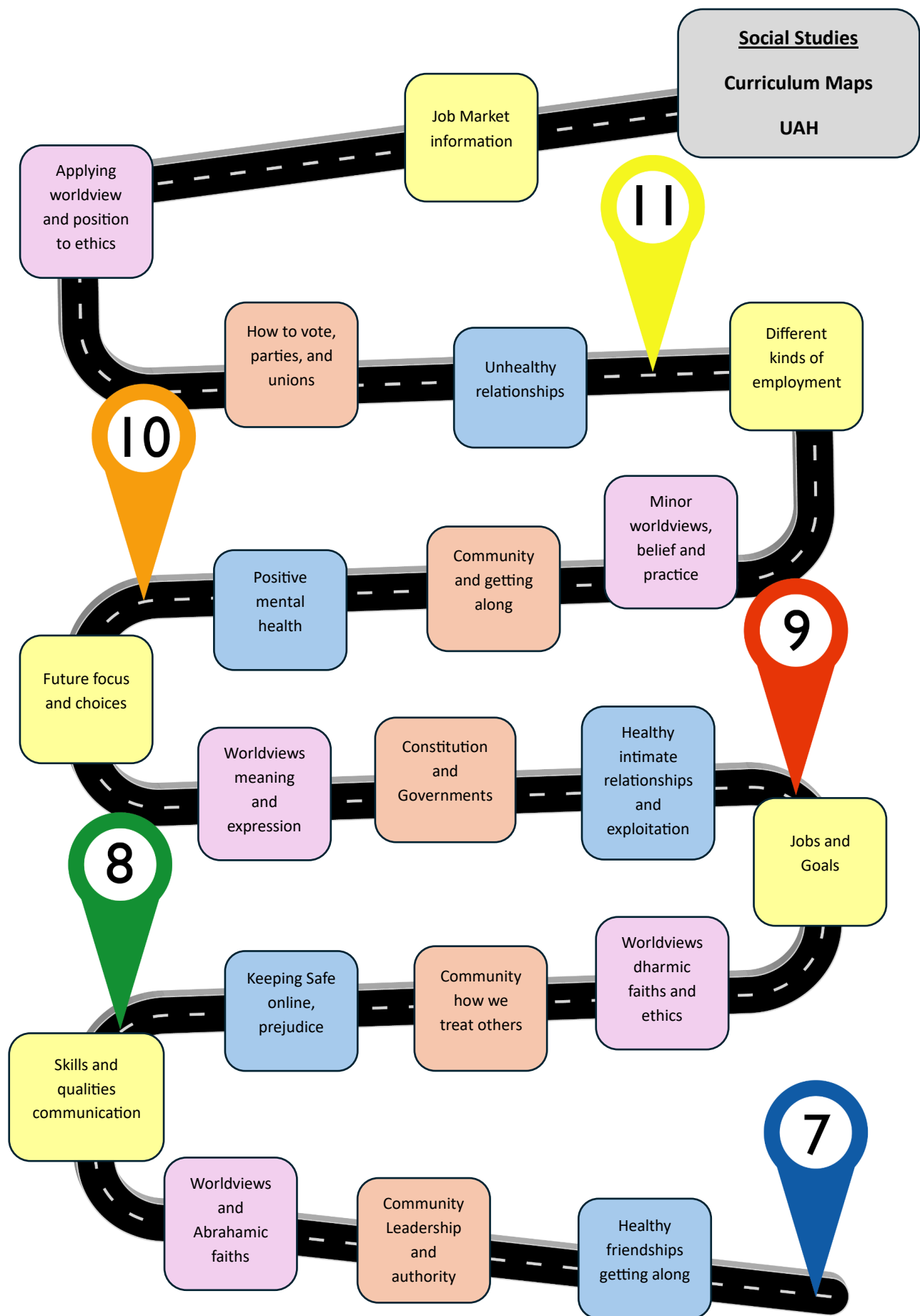




Social Studies:	RSHE	Citizenship	RS	Careers
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Y7 Term 1: Settling in This unit helps students adjust to secondary school life by focusing on personal growth and positive habits. It encourages resilience, emotional awareness, and goal-setting to build a strong foundation for success.	• Behave to achieve • resilience • emotional literacy • aspirations • peer pressure • self esteem • target setting
Y7 Term 2: Relationships Healthy relationships are key to wellbeing. This unit explores how to communicate effectively, respect diversity, and recognise the difference between supportive and harmful interactions.	• self confidence • changes • unhealthy • bullying or banter • safe relationships • communication • family types • identity
Y7 Term 3: The Island Imagine creating a new society from scratch. This unit uses a creative scenario to teach about community, leadership, and the structures that hold societies together.	• community • leadership • law • important buildings • recording information • festivals
Y7 Term 4: Worldviews Everyone sees the world through a unique lens. This unit introduces worldviews—how beliefs and values shape individuals and societies—and examines their influence over time.	• What are worldviews • What is a 'position' • How are worldviews expressed • individual and communal worldviews • Worldviews and time • influence and power
Y7 Term 5: Abrahamic Faiths Religion has shaped cultures and history. This unit explores the origins and beliefs of Judaism, Christianity, and Islam, and how these faiths guide followers today.	• What is a religion? • How did Abrahamic religions begin? • Where do Abrahamic religions get guidance? Books • Where do Abrahamic religions get guidance? Religious leaders • Where do Abrahamic religions get guidance? Personal revelation and reason • Abrahamic 'positions'
Y7 Term 6: Expression and worship Worship takes many forms across the world. This unit looks at how people express faith through rituals, art, music, and festivals, and considers non-religious views of spirituality.	• Meaning of worship • diverse ways in which people express worship in different denominations • expression of worship through music and art • expressions of prayer • global expression of worship (festivals) • non-religious views of spirituality

Y8 Term 1: Prejudice This unit explores identity and the impact of prejudice in society. Students will examine discrimination, hate crimes, and how media shapes perceptions, while learning from historical figures and movements that fought for equality.	• Identity • discrimination • hate crimes • disability and the media • MLK • Apartheid • Religious Identity
Y8 Term 2: Mini Topic Knife crime Responding to safeguarding needs we introduced a short learning topic on the dangers and law surrounding knives. Y8 Term 2: Online Safety The digital world offers opportunities but also risks. This unit teaches students how to stay safe online, manage screen time, and protect their identity while recognising harmful content and scams.	• Youth Crime • Knife Crime • screentime and addiction • awareness online • image online • honesty • bullying • adult content • scams
Y8 Term 3: Dharmic Worldviews Building on previous learning, this unit introduces Dharmic traditions such as Hinduism, Buddhism, and Sikhism. Students will explore their origins, sources of guidance, and key beliefs, while questioning whether these worldviews are religions.	• Recap worldviews • Recap religions • How did dharmic faiths begin • What do dharmic religions get guidance? • Dharmic 'positions' • Are dharmic worldviews 'religions'
Y8 Term 4: Ethics How do people decide what is right and wrong? This unit explores ethical theories through both religious and non-religious lenses, focusing on Dharmic concepts like Dharma and Karma, and comparing them to Western ideas of duty and consequence.	• Ethics: Worldviews; how do people decide what is right and wrong: Religious (dharmic focus) • Ethics: Worldviews; how do people decide what is right and wrong: non-religious • Ethics freedom and responsibility: Link Dharmic ethics: Dharma (duty) • How is deontology (duty/rules) expressed in ethics • Ethics teleology and consequence: Link Dharmic ethics: Karma (deeds and consequences) • How is teleology (action/consequence) expressed in ethics
Y8 Term 5: Religious Britain Britain is a multicultural society shaped by diverse faiths and traditions. This unit examines how this diversity developed, its impact on law, daily life, and festivals, and the difference between cultural appreciation and appropriation.	• How did we become multicultural • How does multicultural Britain effect 'position' • Ethics and the law • Daily life • Festivals • Cultural appreciation and appropriation
Y8 Term 6: Careers Planning for the future starts now. This unit helps students identify interests, understand job applications, and consider the challenges and rewards of work, while reflecting on success and sustainability in careers.	• what are my interests • job applications • challenges and rewards of work • creating the life, you want • what does success mean to me • careers and the climate

Y9 Term 1: Careers This unit focuses on preparing for future opportunities by identifying personal skills, understanding the labour market, and learning how to present yourself professionally.	• what are my skills • future focus • decision making • taking control • working and earning • what is the labour market • polish - personal presentation
Y9 Term 2: Sex Education Understanding healthy relationships and sexual health is essential for wellbeing. This unit covers consent, respect, and safety, while addressing risks and responsibilities in intimate relationships.	• consent • Harassment • sharing images • pornography • safe sex - STI's • safe sex - contraception • Pregnancy • pregnancy - choices
Y9 Term 3: Worship and Belief What do people believe, and how do they express it? This unit explores worship, belief systems, and their influence on daily life, including symbols, celebrations, and places of worship.	• what is worship • what is belief • symbols and images • where and how do we worship • how do people celebrate • how can belief effect daily life
Y9 Term 4: Exploitation This unit addresses serious safeguarding issues, helping students recognise and respond to exploitation and abuse. It highlights the importance of awareness and support systems.	• CSE • domestic abuse • sexual violence • forced marriage • FGM • County line
Y9 Term 5: Creation Stories How do different cultures and religions explain life's origins? This unit compares scientific theories with creation stories from diverse traditions, exploring meaning and interpretation.	• Meaning of life • Scientific creation • Aboriginal creation • Chinese creation • Hindu creation
Y9 Term 6: Citizenship Understanding how society works is key to active citizenship. This unit examines government structures, rights, and responsibilities, and the role of media and law in shaping democracy.	• population demographics • rights of citizens • UK constitution • codified or uncoded • forms of government • parliament • media • police and courts

Y10 Term 1: Mental Health Mental health is as important as physical health. This unit helps students understand emotional wellbeing, manage stress, and recognise common mental health challenges, while learning practical strategies for support.	• emotional health • dealing with stress • pressure and influences • mindfulness • depression • anxiety • eating disorders
Y10 Term 2: Mental Health Building on Term 1, this unit focuses on resilience and recovery. Students learn where to seek help, how to maintain balance, and strategies for coping with loss and harmful thoughts.	• who can help • what impacts emotional health • resilience • bereavement • self-harm/suicide • retrain your brain • work life balance • consolidation
Y10 Term 3: Careers Career planning becomes more focused in Year 10. This unit encourages reflection on future goals, workplace wellbeing, and adapting to modern work environments, including online safety and interview skills.	• reflecting on careers • what type of career is best for me • online safety and careers • wellbeing in the workplace • in person hybrid and remote • interviews
Y10 Term 4: World Faiths Beyond major religions, the world holds diverse belief systems. This unit introduces lesser-known faiths and philosophies, encouraging students to question what counts as a "faith."	• introduction • Gnosticism • Shinto • Jainism • Zoroastrianism • is atheism a faith
Y10 Term 5: Social Issues and Religion Religion often intersects with global issues. This unit explores environmental ethics, war and peace, and pacifism, asking whether beliefs shape responses to social challenges.	• use it or abuse it • is the earth sacred • what can we do • is it right to fight • war and peace • pacifism
Year 10 Term 6: Racism Responding to safeguarding needs we introduced this unit understanding race and racism is vital for equality. This unit promotes open discussion, challenges misconceptions, and explores anti-racist actions and representation in society.	• Talking about race • Talking about racism • Anti-Racism • Unconscious Bias • Representation • Misconceptions

Y11 Term 1: Introduction to Philosophy (Big Questions) Philosophy asks the biggest questions about life, knowledge, and morality. This unit introduces key ideas and theories, encouraging students to think critically about identity, free will, and what makes life meaningful.	• Introduction • knowledge • life after death • what is good • ethical theories • what makes you, you? • freewill
Y11 Term 2: Careers Preparing for life after school is essential. This unit focuses on identifying skills, exploring post-16 options, and developing practical tools for success, including CV writing and understanding future trends like AI.	• what are my skills • post 16 choices • decision making • researching and volunteering • money talks • is AI a threat • CV and cover letters
Y11 Term 3: Healthy Relationships Healthy relationships are built on respect and consent. This unit addresses the signs of coercion, harassment, and abuse, and provides strategies for coping with trauma and maintaining wellbeing.	• healthy and unhealthy • coercive relationships • sexual harassment • consent • date rape/withdrawing consent • traumatic events
Y11 Term 4: Citizenship Understanding how democracy works empowers citizens. This unit explores the UK's political system, including the roles of government branches, voting systems, and the influence of trade unions.	• Executive • legislature • judiciary • voting systems • local government • trade unions
Y11 Term 5: Medical Ethics Advances in medicine raise complex ethical questions. This unit examines life and death decisions, exploring religious and secular perspectives on issues like euthanasia, abortion, and genetic ethics.	• sanctity vs quality of life • euthanasia • saviour siblings • abortion • religion on abortion
Y11 Term 6: Exams	N/A