

Course Duration	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Programme of study	What is History? The Roman Empire	Anglo-Saxon England and the Norman Conquest	Life in Norman England	Medieval Church and Monarchy	The Early Tudors	The Later Tudors
Key Enquiry Questions/	<ul style="list-style-type: none"> What is the study of History? What are the key concepts in learning History? How does Archaeology work? What happened to the Tollund Man? What is an Empire? Why did the Roman Empire develop? Why did the Romans Invade Britain? What was life like in Roman Britain? What impact did the Romans have on Britain?	<ul style="list-style-type: none"> What was England life before 1066? Why was there a succession crisis in 1066? What happened in the war of 1066? Why did William win the Battle of Hastings? 	<ul style="list-style-type: none"> How did William I secure his power over England? How did England change under the Normans? 	<ul style="list-style-type: none"> How did the Plantagenet's come to rule England? How important was the Church in Medieval Society? How did government change under the Plantagenets? What were the causes and consequences of the Black Death on England? Why did the Peasants revolt in 1381? 	<ul style="list-style-type: none"> How did the Tudors take control of England? How/Why did religion change under the Tudors? 	<ul style="list-style-type: none"> Does Bloody Mary deserve her title? What was life like the Elizabethan era? Why did the Spanish Armada fail?
Key content	<ul style="list-style-type: none"> Introduction to History (assess merging skills from year 6). Chronology and historical understanding Historical terms Enquiry – sources, bias and reliability Interpretations Continuity and change Cause and consequences Similarities and differences Significance The origins and growth of the Roman Empire. Roman attempts to invade Britain and the invasion of 43A.D. Boudicca's revolt. Life in Roman Britain. The end of Roman rule in Britain. The legacy of the Roman's in Britain. 	<ul style="list-style-type: none"> Life in England pre-1066. The rule of Edward the confessor and the Godwin family. The causes of the succession crisis. Claimants to the throne. The Battles of 1066. Battle of Gate Fulford Battle of Stamford Bridge Battle of Hastings 	<ul style="list-style-type: none"> Problems ruling England Consolidation of power Castles in Norman England Revolts and Rebellions Harrying of the North Law and Order Feudal System Doomsday Book The Death of William I. 	<ul style="list-style-type: none"> Henry II and conflict with the Church/the murder of Thomas Beckett. Richard I and Saladin/The Third Crusade. King John and the Magna Carta. Henry III and the creation of Parliament. Medieval life: Work, living conditions, crime and punishment, holy days. The Black Death. 	<ul style="list-style-type: none"> Causes of the War of the Roses. The Battle of Bosworth. Princes in the Tower Henry VII's consolidation of power. Henry VIII Reformation Iconoclasm Pilgrimage of Grace Life in Tudor England Crime and Punishment Black Tudors 	<ul style="list-style-type: none"> Edward VI Lady Jane Grey The Counter-reformation under Mary I. Elizabeth's Middle Way. The reign of Elizabeth I. Life in Elizabethan England. Anglo-Spanish Relations
Key Concepts and Skills	1. Chronological Knowledge and Understanding 2. Historical terms 3. Historical Enquiry - Sources 4. Interpretations of history 5. Continuity and Change 6. Cause and Consequence 7. Similarities and Differences 8. Significance of events and people	1. Chronological Knowledge and Understanding 2. Historical terms 4. Interpretations of history 6. Cause and Consequence 8. Significance of events and people	1. Chronological Knowledge and Understanding 2. Historical terms 5. Continuity and Change 7. Similarities and Differences 8. Significance of events and people	1. Chronological Knowledge and Understanding 2. Historical terms 4. Interpretations of history 6. Cause and Consequence 8. Significance of events and people	1. Chronological Knowledge and Understanding 2. Historical terms 3. Historical Enquiry - Sources 5. Continuity and Change 6. Cause and Consequence	1. Chronological Knowledge and Understanding 2. Historical terms 3. Historical Enquiry - Sources 4. Interpretations of history 7. Similarities and Differences 8. Significance of events and people
Formal Assessments All units have a knowledge quiz at the end.	Concepts and Romans Assessment – this will be used as a baseline at the end of term 1 All skills assessed	'William won the Battle of Hasting's because he had a better army than Harold.' How far do you agree? 1. Chronological Knowledge and Understanding 2. Historical terms	Informal Presentation – Castle Projects	How significant was the Black Death? Interpretations Significance	End of topic quiz	End of topic quiz
Cross Curricular links	2. Numeracy 6. Careers 4. SMSC/Citizenship	1. Literacy 4. SMSC/Citizenship 7. Enterprise	1. Literacy 4. SMSC/Citizenship	1. Literacy 4. SMSC/Citizenship 9. Appreciation of sports and art	1. Literacy 4. SMSC/Citizenship	1. Literacy 9. Appreciation of sports and art
Cultural capital	Burghley House Trip Outdoor learning – Battle re-enactments Castle Models					

*Historical enquiry and the use of key terms is underpinned within the study of each topic.

**Individual Schemes of work detail how more thorough development of key skills will take place, above outlines the key assessment focusses of each topic.

*** Assessment focusses outlined on Curriculum overview.