



Disability Access Plan 2018-2019

OBJECTIVE	ACTIVITY	WHO	WHEN	SUCCESS CRITERIA
Ensure the buildings are meeting the needs of staff, learners and visitors.	Academy buildings are DDA compliant; therefore identify any individuals regularly at the academy with additional needs.	Site Manager/ HR Manager/ Learner Support Team Leader/SENCO	Ongoing	Plans in place for individuals.
Review learner areas and pathways around the Academy.	Review signage and lifts.	Site Manager	Annually	All signage clear and lift in working order. Disabled pupils timetabled downstairs in Maths block and to avoid CISCO area.
Review hygiene suite	External checks on hoists and beds in both suites.	Site Manager/SENCO	Termly and as needed	Hygiene suite fully operational
Ensure entitlement and access for all learners in light of the national curriculum.	Learner profiles reflect any specific requirements to take into account.	SENCO	Annually	Specific needs highlighted in SEND register and all learners able to participate in national curriculum related activities.
Ensure ICT appropriate for learners with disabilities.	Review accessibility of ICT in light of learners with disabilities	Learner Support Team Leader/Data & Exams Office/IT manager	Ongoing	Specific needs highlighted and all learners able to access required ICT in lessons and exams.
Ensure evacuation procedures meet needs of all building users	Review personal evacuation plans and emergency signage. Identify any concerns for individuals during practice drills. Ensure named staff are trained in the use of EVAC chairs in line with PEPs.	Site manager/SENCO	Ongoing	Evacuation plans are inclusive. Evac training is completed for existing (refresher) and new staff involved.



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Ensure all policies consider the implications of disability access.	Consider all policies in view of priorities.	Link Governors	Ongoing	Access to all aspects of academy life for all learners.
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