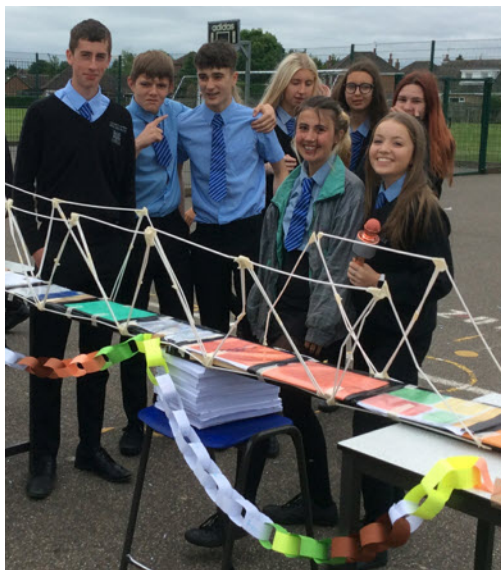


*Thank you to all parents, carers, students and staff for your support throughout this academic year. Well done to all our pupils who have shown such resilience and hard work. We wish you a restful and peaceful summer break and look forward to welcoming students back into school in September.*

## Class of 2021 - Year 11 Leavers



Above (Left): Joshua Bennett, Harry Munson, Harvey Gordon, Lilli Elston, Brooke Sallabanks, Ellie Potts, Lily Ebbage, Taylor Armstrong

Above (Right): Brooke Sallabanks made a cake to celebrate the leavers of 2021

### Messages from Year 11 Tutors

11A: "Well done for all your hard work and determination over the past few years. I want to thank you for being such a lovely form, full of positivity and enjoyment. I wish you all the best for the future and hope that you succeed in all your adventures. You will be missed!" **Mr Wilson**

11B: "To the best form group in the world, thank you for the past 4 years, it has been wonderful to see you all progress and turn into the adults you are today. I wish you well for the future and thank you for looking after me. Mr G" **Mr Gunins**

11C: "You have worked through a pandemic, adversity and the challenges of Teams on line lessons and come out the other side, well done! I wish you well for the future. Best wishes" **Mrs Stead**

11D: "I just wanted to tell you how much I have enjoyed being your form tutor over the past 2 years. I have many fond memories of our time together, and you have provided me with many laughs! Please forgive me for making you revise Science in the mornings. Now that you're going, who am I going to play 'Stop the bus' with? I wish you all the very best for the next stage of your journey in life" **Mr Clay**

11E: "All the best to everyone in 11E. Thanks for being the best tutor group in Year 11!" **Mr Colton**

11F: "Life isn't about finding yourself. Life is about creating yourself - George Bernard Shaw" **Mr Carter**

11G: "Good luck 11G. Where did those 5 years go? I'm so proud of each and every one of you. Just remember, if you can dream it, you can do it. I wish you all luck and happiness" **Mrs Payne**

11H: "A massive well done to you all! Now you have the foundation down, it's now time to build your future" **Mr Elsom**

"It has been my absolute pleasure to tutor you this past year. To witness your resilience and fortitude in the face of unprecedented obstacles is something I shall never forget. I wish you well as you embark on the next stage of your lives and know that you succeed in any endeavour you care to pursue" **Mr Cullis**

### Year 11 Building Bridges in Science

Having worked so hard to complete their assessments for Science, year 11 students were set a challenge for the final week of science lessons. It provided them with an opportunity to demonstrate other skills such as co-operation, team work, leadership, engineering and building.

*"I was very impressed with the motivation and effort put in by the groups and it was nice to see the students enjoying themselves and having a bit of fun in their last science lessons. Judging was quite difficult as the standards were high, as was the interclass competitiveness"*

**Mrs Pattinson**

There were several prize categories which were won by the following groups:

- Fastest: Mrs Clarke & 11rb4
- Safest: Miss Andrews & 11rb8
- Prettiest: Miss Daw & 11rb2
- Overall winner: Mrs Pearl & 11rb6
- Wooden spoon award: Mr Sadd & 11rb5

*"We wish the year 11 students all the very best for the future and hope they will keep in touch and let us know how they are getting on. It's already very strange without them"*

**Mrs Stewart, Miss Hall & Mrs Lynch**

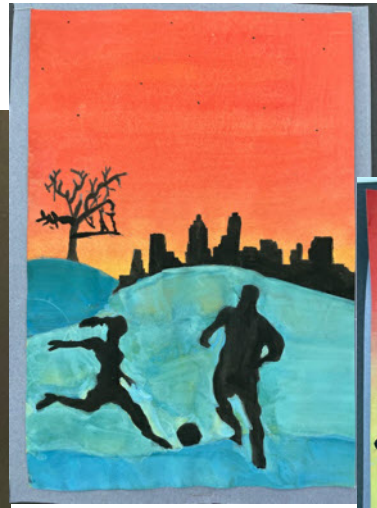
Good luck to all our leavers for 2021.

We wish you the very best for your futures.

## Read More...

- > Year 9 and 10 Enterprise Days
- > Year 12 Work Experience
- > Virtual Reality Work Experience
- > Year 7 Artwork
- > Royal Mail Stamp Competition
- > Black Belt Success
- > Business Language Champions
- > Virtual Summer Concert
- > Cello workshop
- > A Midsummer Night's Dream

## Year 7 Artwork - Term 6



Mr Carter's Year 7 Classes have been producing some outstanding pieces of artwork.

Well done to all students.

## UAH Students Celebrate Success in French Competition

A group of Year 10 students studying GCSE French were the winning team in a competition run by Business Language Champions.

Students were tasked with combining both Japanese and French culture for the 2020 Tokyo Olympics 2020. The main tasks involved designing a livery for a plane, an item of merchandise and an in flight announcement.

The overall winning team included: Eleanor Chorlton, Leah Twell, Gracie Loveridge, Anyanka Beukes, Lewis Doughty and Charlie Jarvis who all received certificates and a voucher from Business Language Champions.

The second team were comended for their excellent linguistic skills and quality of their French work. These students included: Ruby Fiddler, Weronika Skarzynska, Charlie Fines, Luke Kelly, George Dankoff, Ben Murphy and Brandon Eaton-Dykes.



**WELL DONE!**

They demonstrated excellent communication, time management and team work skills as well as an excellent ability to market an event cross cultures.

Well done to all pupils involved.





## Royal Mail Stamp Competition

The DT Department recently ran the Royal Mail Stamp Competition with the theme of “Celebrating our pandemic heroes” and offered this out to the KS3 Students with age groups of 11-14.

Here are our school winners as voted for by staff.

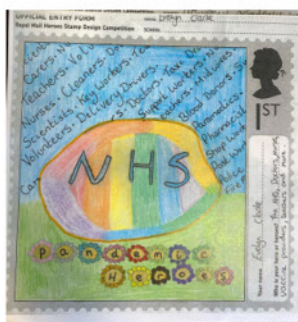
Well done to all that took part.

### Year 7 Entries School Winners

1<sup>st</sup>  
Leah Pound



2<sup>nd</sup>  
Evelyn Clarke



3<sup>rd</sup>  
Chloe Wright



### Year 8 Entries School Winners

1<sup>st</sup>  
Jess Stancer



2<sup>nd</sup>



3<sup>rd</sup>  
Savannah Bacon



### Year 9 Entries School Winners

1<sup>st</sup>  
Kitty Cassidy



2<sup>nd</sup>  
Sofija Putika-Zvinklyte



3<sup>rd</sup>  
Lily Pearson



## Meet the Teacher

Question	Response
Name	Mrs Sadd
What is your place of birth?	Peterborough
What is your job role/title in school?	Science Teacher
What are your hobbies and interests outside of school?	Fitness, reading and cooking.
What GCSE subjects did you do at school?	English, Maths, Double Science, Geography, French, German and Latin.
Who was your most inspirational teacher at school and why?	Mrs Jenkins who taught me more about Maths in one year than any other Maths teacher.
Describe yourself in 3 words	Enthusiastic, compassionate and calm.
What is your favourite memory from when you were at school?	Seeing a lung dissection in Year 6; I have never forgotten the sound of the trachea being cut!
Who would you like to meet from history and why?	Gregor Mendel, the 'Father of Genetics'. A brilliant scientist and apparently a very kind man.
What is your favourite country you have travelled to and why?	Switzerland; it was cold, but there was a lot of cheese and chocolate 😊
What advice would you give to your younger self?	Embrace your curly hair!
What is your ambition?	To be able to bench press my own bodyweight.



## Enterprise Days

**Year 9 and 10 students have both taken part in Enterprise activities this term, funded by LiNCHigher.**

Both days were focused on the development of key employability skills:

- Teamwork & Communication
- Creative & Innovative Thinking
- Leadership & Time Management
- Problem-solving
- Commercial Awareness & Digital Competency
- Pitching & Presentation Skills

Year 9 completed the NatWest Challenge where students were asked to identify an issue they would like to solve. This could be personal, environmental, school or community based. Pupils were supported to produce a business plan, branding, promotional materials, an advert and then a presentation.

Students from Year 10 completed the My Perfect University Challenge. The challenge was a fun and engaging way of dispelling myths about University. The day saw the students create a brand-new University that everyone in their team would like to go to. Students identifies subjects currently offered by universities and were asked to predict what subjects may be offered in the future. They described who their perfect student would be and then progressed to designing their perfect university campus, including a name, logo, motto and campus map.

They concluded by creating advertising and pitching their university in a presentation.



## EBP Virtual Reality Work Experience

**Over the course of 6 days, 263 Year 10 and Year 12 students enjoyed using the EBP Virtual Reality headsets to experience a wide range of work places and the varied job roles within organisations.**



Included were a wide range of careers related to the construction industry, from administration, bricklayers and joiners through to planners and quantity surveyors. Uniformed services were represented by the police and fire service and the armed forces by the RAF. The RAF covered experiences as a member of the Red Arrow Squadron, a mechanical engineers and a health and safety officer. These experiences included a VR flight in the cockpit of a Red Arrows jet!

Business and IT careers were included through experience of a photographic and media company, an events planner and publishing group. The visitor economy (travel and tourism) was also included which is predicated to be an area of jobs growth for Lincolnshire in current Labour Market Information (LMI).

### Year 12 Work Experience

42 Year 12 students were able to spend a week in June enjoying hands-on work experience placements. This is something we are very proud of, as organising this to comply with the restrictions and difficulties caused by Covid-19 was a massive challenge for our Placement Co-ordinator, Miss Sawyer. We would like to thank her for all of her hard work placing our students.

**If you think you may be able to offer a work experience placement next year, please do not hesitate to get in touch with the Careers Leader, [lynda.oddie@uah.org.uk](mailto:lynda.oddie@uah.org.uk)**



## Year 12 Work Experience

**We offer the opportunity of 1-week's work experience for all Year 12 students to work in a chosen field which meets their interests and/or future career plans.**

During this week, the students gain a vital insight of what it is like to work full time whilst gaining new skills. As well as this, it is something to write on their CV or personal statement, and some placements lead to employment through Apprenticeships or part time jobs. This year has been increasingly difficult to secure placements due to a huge decrease in places able to take on any external students due to Covid-19. Despite this, we still managed to place 42 Year 12 students who went to a variety of businesses including hairdressers, solicitors, electricians, estate agents and carpenters.

One student that went out was Callum. Callum is currently studying plumbing in our sixth form and he spent the week working with Glen Farrow. He went out with the plumbing engineers to gain on-site experience, which he did amazingly well at and received great feedback.

Chris Steadman, Divisional Manager at Glen Farrow said *"Callum was a pleasure to have with us on work experience and speaking to all the engineers that worked with him in the past week provided nothing but positive feedback stating that he was very keen and helpful asking continuous questions, showing a real interest in the jobs he worked"*. Callum is hoping to progress his Plumbing career by looking for an apprenticeship - this experience will look great on his CV for new potential employers to see.

Elena is studying A-Levels in Biology, History and Art, which she expressed a keen interest in on her initial work experience form. Elena was quickly matched with an agreed placement at Doodles (a pottery painting workshop in Baytree). This is where customers pick their own piece of pottery to paint, which they leave to be fired in the in-house kiln once they have finished painting. They then collect their masterpieces at a later date. Doodles also offer workshops, grown-up nights and parties.

When asked about her work experience placement, Elena said *"It was very informative, as I learnt the processes involved in working in clay and pottery making. I also spent some time working on my own decorative designs and helping out others in the studio. Overall, it was a new and exciting experience and I would love to do something like this again"*.

Speaking with Lucy from Doodles she expressed how impressed they were with Elena *"Elena was polite, friendly, punctual and happy to turn her hand to anything we asked. She was undaunted when faced with a lass of 30 8 year olds and was very helpful. Her painting, as you can see, is brilliant"*.



A-Level student, Mikey, was placed at Holbeach Parish Council, he reflected *"I thoroughly enjoyed my work experience placement at HPC, having been given the opportunity to expand my knowledge of local governance and the workings of regional councils. Throughout the week, I performed a variety of administrative duties, such as filling in event applications, risk assessments and council surveys. Furthermore, I sat in some of the council's meetings which has provided me with a greater insight into local politics and, as a result, I have come to better appreciate the complexity and hard work involved in parish councils. After some discussion, the council is now considering my involvement in a newfound youth subcommittee, which I would be very pleased to take part in. Overall my experience has been immensely enjoyable and I am sure the skills and knowledge I have gained from it will be of great use to me in the future"*. Mikey can put this experience in both his CV as well as his personal statement for University.

Brickwork student Daniel was placed at University Academy Long Sutton with their Site Team. He fitted in very quickly, and during his time he completed a variety of tasks such as litter picking, delivering parcels, manual work moving books and furniture, gardening, minibus, maintenance and a variety of other tasks. Daniel received fantastic comments on his attitude and work ethic from the site team who thought he was a joy to be around.



## Future Year 12s

### To future Year 12's:

Work experience week will take place the week commencing Monday 20th June 2022. You would have been given a Work Experience form in your Sixth Form application packs - please take time to think and complete these thoroughly, as well as ensuring it is signed by a parent or guardian. You can either organise a placement yourself or request school to assist you.

#### Self-placement

You can arrange a self-placement by directly contacting the place you would like to go for work experience. Some students in the past have gone to work with a family member/family friend or others have called a placement and organised it directly with them. Once you have confirmation, please collect and complete a Self-Placement form. You can get these from either the Sixth form office or by contacting Miss Sawyer who is based in the Apprenticeship office.

#### School assisted placement

If you chose this option, we will extensively look at your initial Work Experience form and see if we have a secured placement that we can allocate to you. Please ensure you give full details on the form, especially where you can travel to avoid being placed somewhere not suitable. Later in the year, you will be asked to complete an additional form if you haven't already been placed, which will ask further questions and ideas to where you would like to go.

**We are hopeful next year will see an increased number of placements willing to take UAH students. If you need any more information about work experience, please contact either Miss Sawyer or Mrs Oddie.**



## Congratulations Daniel!

Congratulations to Daniel Pounder in Year 12 who has recently achieved his Black Belt 1st Degree in Taekwondo. His exam lasted 2 hours, which he has been working towards since February 2016.

Daniel has kept his determination throughout and is a real asset to the Taekwondo school and to UAH.

Congratulations Daniel!



## Virtual Summer Concert

Although this year has been an incredibly challenging one, the Performing Arts Department has not been willing to let that dampen our spirits or silence our voices. Throughout the year, in person and via MST, a variety of clubs have continued, including Boomwhackers, Ukuleles, Choirs and Percussion. All clubs have been in year group bubbles and have taken place in a variety of rooms around the Academy.

At Christmas, the pupils worked extremely hard to produce their Virtual Christmas Concert and they returning again for a Summer offering. At the time of going to press, Year 7 pupils had already recorded their performances and before the term ends, an assortment of other videos will be produced by the remaining years, ready for publication on the school web site. Please do watch them then they are online. We hope you will be impressed with all they have achieved during these difficult times and that the music uplifts you and puts you in a great mood for the Summer holidays.



## Cello Workshop



**On Thursday 15th July, 2 groups of pupils from Year 7 took part in Cello workshops, delivered by Silke Paterson from Lincolnshire Music Service.**

The workshops began with Silke performing some extracts of different styles of music on the Cello and then, the really exciting part, the pupils then learned some of the basic techniques on the Cello and learned a number of pieces. Within one hour, they had all learnt the names of the strings, how to pluck the strings, how to hold the bow and how to play first finger position - incredible progress in such a short time. It is hoped that some of the pupils will be inspired to take up the Cello and have lessons in September and, with the promise they all showed at the workshop, they could all do really well.



## A Midsummer Night's Dream

**Part of the GCSE Drama course requires pupils to watch live theatre. This has obviously been impossible this year, so this term, both year 9 and 10 GCSE Drama classes watched a recording of a fabulous National Theatre production of Shakespeare's *A Midsummer Night's Dream* at the Bridge Theatre.**

The production is an incredibly modern interpretation, using contemporary soundtrack and immersive theatre tropes.



Here is a review by **Katie Brooke, 9D:**

*"I was a bit hesitant to watch the A Midsummer Night's Dream performance as it was 3 hours long and written by William Shakespeare. I assumed that it wouldn't make sense and would be boring. However, I was completely wrong. The performance that I watched with my drama group was the best theatrical performance I have ever seen. I could not stop laughing for the entirety of the play; it was hilarious.*

*The way the director constructed the different characters made them lovable and perfect for the lines they had to interpret. The director also incorporated different modern elements like pop songs, mobile phones and aerial silk dancing, which made the performance easier to understand and entertaining. The aerial silk dancing made it clear who the fairies were and added a new level of excitement to the play that otherwise, wouldn't have been anywhere near as good. The piece was intriguing and I found I could not look away, as every second something new and exciting would happen.*

*It kept me entertained for the 3 hours without wanting a break, although they did give us one halfway through! I would definitely recommend this to others, even those who are not enthusiastic about drama. If I could, I would watch it again as it was absolutely incredible".*