

State of the Art Facilities Open at UAH



The new Science block has come alive since it has opened its doors and has been a hive of activity with 6th form practical experiments in all 3 specialisms. Triple GCSE science students have also been able to take advantage of what the new building has to offer, including 4 science labs, equipped with state of the art facilities, to help broaden and enrich student learning at such a vital time in their education.

"As the new Lab Technician within the Science Department, I am particularly excited to see the science block starting to live up to its potential and I am personally extremely pleased for the students being able to benefit from seeing the practical elements of science again, which I am hopeful will inspire and reinforce the admiration for this fascinating subject" - **Mrs Collo, Science Technician.**

"It is so exciting to have these amazing facilities. Our sixth form students have the chance to develop the scientific practical skills that they need for University. Triple science students from other year groups are also benefiting from the new resources, particularly, the high quality interactive TV screens that are fitted in all four of the labs and the two classrooms. I look forward to being able to introduce other year groups into the new science block in September" - **Mrs Pattinson, Head of Science.**

Charles Ingham, a Year 13 Science student said, *"The new facilities are amazing, the spacious rooms allow us to follow COVID-19 social distancing easily. The new equipment is amazing and enables us to do practical's in school that we would otherwise have to go to the University building for."*



Above Left: Rhianna Warden and Beth Manning

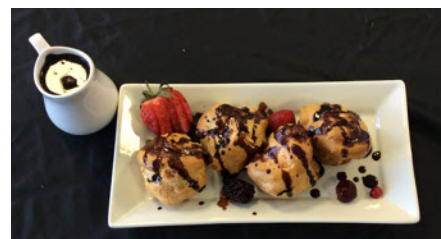


Above Right: Charles Ingham

Year 11 GCSE Food

Year 11 Students studying GCSE Food Preparation & Nutrition and Hospitality & Catering have been completing practical assessments to count towards their GCSE grade.

Here are just a few of the outstanding finished dishes by our Year 11 students.



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Get in Touch...

Do you have anything to add to our Newsletter? Do you know of a student who has helped the community?

Let us know via email:
newsletter@uah.org.uk



During the school closure, the English Department at UAH ran a Creative Writing Competition for Year 7 and Year 8 students.

Year 7 had to write a story or description related to the themes of Survival and Adventure. Whereas Year 8 had to write theirs based on Gothic Literature. We are very proud that all of the entries received were of a very high quality and all students who entered were awarded 5 House points. The students worked extremely hard to demonstrate their creative writing skills and the English Department at UAH had the pleasure of reading all of the entries. After much deliberation, one winner from each year group was chosen and the winners were:

Year 7: **Emily Allwood**

Year 8: **Savannah Bacon**

The following students also deserve a mention, as they were all very close to being judged as the winning entry for their year group:

Year 7:

William Harris, George Mastin, Finlay Hunt and Christopher Brooke

Year 8:

Jasmine Smith and Tess Waldron

The winners were each awarded a £10 Amazon voucher as their prize (pictured right).

"It was extremely difficult to choose just one winner from each year group. UAH is very lucky to have such talented creative writers in KS3 and every student who entered should be very proud of their efforts!" Mrs Rate

An extract of Emily's winning story,:

"The crowds of the market were growing. All I could hear were babies crying, the chattering of voices and the footsteps of people fighting their way through the crowds. My parents were selling my old toys and clothes so I just had to sit there doing nothing. The sun was gleaming in the clear blue sky and there wasn't even a cloud in sight, which was unusual for my town. I could smell the fish which was next to my parent's stall. The smell made me feel sick but I couldn't do anything about it. The palms of my hands were sweating in the heat and my hair was blowing in the gentle breeze".

An extract of Savannah's winning story:

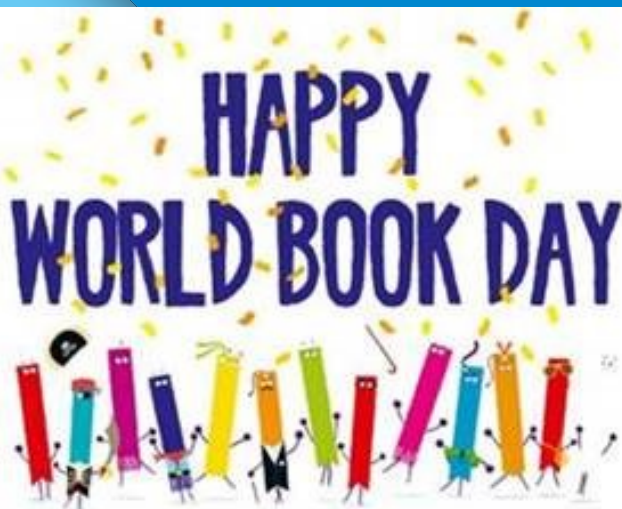
"Standing alone, with a forest of unilluminated, rotting trees and what was left of plants was a derelict abandoned church. Many of the bricks had taken a great fall into the endless pit of gloom and fog on the ground. This slightly blue layer of murk had spread for miles away from the church, sweeping the entire forest with darkness. Beside this sinister looking building stood a graveyard. Many crows covered the old stone plaques and moss grew over the rest. The jet-black birds would squeal and yell out punctuating the fearful atmosphere. The graves had giant cracks running all the way through them, making the writing illegible. Massive chunks had fallen away from the decades of rotting and weathering".



Above: Emily Allwood

Below: Savannah Bacon





World Book Day was on 4th March and the English Department at UAH decided to celebrate this remotely with students in Year 7, 8 & 9.

All students in these year groups had a lesson where they discussed which character they would like to dress up as, why reading is important and they also looked at different genres in Literature.

'Even though we had to celebrate remotely, it was still great to celebrate World Book Day with our KS3 classes. The ideas shared by our students really showed how lucky we are to have such avid readers at UAH!' - Mrs Rate

Some comments from our KS3 students during these lessons:

'I'd dress up as Charlie from 'Charlie and The Chocolate Factory' because I love chocolate!'

'I love reading because you can lose yourself in a story.'

'Reading is a way to escape to a different world.'

'Reading a book is good because you don't need a charger!'

I think reading is important because you can learn lots of new vocabulary.'

A short poem written by a Year 9 student, during the lesson:

"Reading Is...."

*It's a life to imagine,
About fairy tales and crooks,
And you can find what you desire,
In one single book"*



Sixth Form Finance Students Excel

In January, whilst the school was closed to most students, Sixth Form Finance students sat two external examinations as part of their Level 3 qualification.

Whilst there were a few students self-isolating, many of the students braved the inclement weather, as they felt that they wanted to have the fruits of their labour recognised on a formal basis. With no face to face revision in school for almost a month prior to this, teaching on Microsoft Teams was invaluable.

The results were published towards the end of February and in Year 12, all students achieved their target grade, which is commendable given the challenging circumstances.

Special congratulations to **Rosie-Jo Gilling, Adam Harris, Shane O'Reilly and Louisa Rowell** who exceeded their target grades.

Year 13 results echoed this success, with outstanding performances from **Jessica Gilman and Danny Watts** who surpassed their targets by two full grades.

Well done to all students, you are a credit to yourselves, your families and UAH.

Meet the Teacher

Question	Response
Name	Miss Andrews
What is your place of birth?	Harrow, London
What is your job role/title in school?	Science Teacher
What are your hobbies and interests outside of school?	I like to read, play piano and spend time with my two cats, Missy and Mabel.
What GCSE subjects did you do at school?	I chose Triple Science, Music, French and History
Who was your most inspirational teacher at school and why?	My French teacher, Miss Cowan, who made lessons incredibly fun and helped me believe in myself.
Describe yourself in 3 words	Organised Supportive Chatty
What is your favourite memory from when you were at school?	Going on a History school trip to Belgium.
Who would you like to meet from history and why?	Leonardo Da Vinci because I would love to understand the mysteries behind some of his inventions and paintings.
What is your favourite country you have travelled to and why?	Italy because the history and sights were amazing and I love authentic Italian food.
What advice would you give to your younger self?	To be more positive and believe that you can do anything if you work hard enough!
What is your ambition?	I would like to further my own education and study psychology alongside continuing to teach Science.

T Levels

UAH Sixth Form will be offering new post-16 pathways in September 2022. These qualifications are called T Levels.

What are T Levels?

They are new courses which follow GCSEs and are equivalent to 3 A Levels. These 2-year courses, which were launched in September 2020, have been developed in collaboration with employers and businesses so that the content meets the needs of industry and prepares students for the world of work, higher level apprenticeships or University.

Find out more at: <https://www.tlevels.gov.uk/students>

T Levels offer students a mixture of classroom learning and 'on-the-job' experience during an industry placement of at least 315 hours (approximately 45 days). This means that as part of your study, you will generally spend one day a week within an industry placement at a workplace.

At UAH, we will be offering four T Level pathways from September 2022. Our T Level offer will comprise a number of occupational specialisms that students can choose, each having a career progression in their respective field.

Here is a YouTube video about T Levels: <https://youtu.be/bUCVUA8o1dA>

- Digital T Level - Digital Support and Services
- Health T Level - Supporting Health Care
- Science T Level - Laboratory or Food Science
- Business and Administration T Level - Team Leadership and Management

Our current Year 10 learners will be the first students to have access to these exciting new qualifications and we are looking forward to some exciting launch events later in the year.

For more information, please visit our Sixth Form web site:

<https://www.universityacademyholbeach.org/page/?title=T%2DLEVELS&pid=192>

Access to the T Level qualifications will require the successful completion of at least 5 GCSEs at a grade 5 or above including English and Maths. There will be a one year transition pathway linked to each T Level for students that wish to undertake a T Level, but fall short in Maths and English requirements.

This programme will be tailored to meet the needs of the students and support the successful progression onto your chosen T Level route. Thus, your T Level journey will be a three year programme.

Well done Greta!

"Greta is one of our lovely Year 12 hairdressing students who started with us in September 2020. Greta started her Level 1 Hairdressing course with a goal to become a hairdresser and to have her own salon in Bulgaria. Through Greta's hard work and dedication has resulted in her completing her Level 1 qualification just after Christmas and is now completing her Level 2 qualification, which will be completed by the end of June 2021.

COVID-19 has frustrated everyone and Greta as she felt it has held up her progress with her course as they haven't always been able to work on clients as normal. Greta intends to carry on to the Level 3 hairdressing course in September, along with the rest of her group.

Greta is such a driven young lady who is extremely determined to achieve her goal, which I truly believe she will, and I wish her every success with her future as she has been a pleasure to teach" - Mrs Bacon, Teacher of Hair & Beauty



Food Based Competitions

Students at UAH were given the opportunity to put their culinary skills to the test by entering into a range of different food based competitions.

In theme with Pancake Day, the Food Department ran a pancake competition where students were set a challenge to make 3D Pancakes or sweet/savoury pancakes using two different fruits and vegetables.

We had some fabulous entries, including **Alessia Santucci** in Year 9 who made 3D pancake tacos along with **Nicola Gaik** in Year 7 who created a couple of pancake designs using different fruits. **Paige Hasler-Stephens** in Year 9 also combined her 3D creation with Valentines Day.



Another challenge in which students were set was the "Under the Sea Challenge", where students had to bake a celebration cake, cup cakes, biscuits, colourful breads, pastry or pizzas using the set theme to decorate.

We had an outstanding entrant from **Emily Day** in Year 8 who made a layered cake and decorated her cake beautifully with homemade "Under the Sea" figures.



Finally, the department set a bread challenge where students had to select a range of ingredients to create a beautiful piece of artwork in their bread. **Arthur Waters** in Year 7 created a beautifully decorated focaccia.

Well done to all students for being so creative.

Tin of Beans Challenge Part 2

You will remember in the last newsletter we ran a competition called 'Tin of Beans Challenge' where we asked students to use a tin of beans and two slices of toast and present the food in a creative, appetising and appealing way.

Information for Part 2 of the Challenge:

Using the empty bean tin (or another tin), create something for the house or the garden. Possible ideas include:

- Candle Holders
- Desk Tidy
- Vase
- Plant Holder
- Bird Feeder
- Garden Ornament

Here are some pictures for inspiration.

Email your creation to clare.murphy@uah.org.uk

More Student Creations

Year 9 Food Preparation & Nutrition students were asked to design and create a cake of their choice.



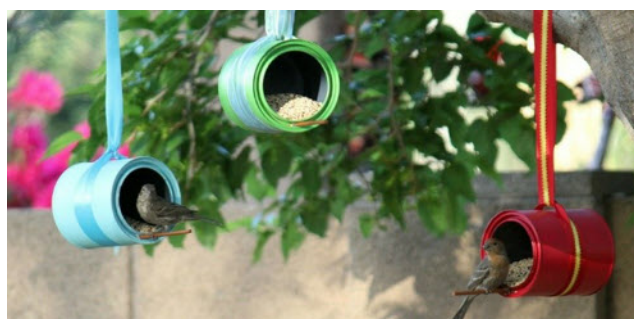
Left: Libby Furnell's cake creation.



Above: Nikki Thorpe's Lemon Meringue Pie



Left: Callum Fenwick's bread rolls.



Above: Daisy Hayes (Year 9) Focaccia Bread



Above: Samuel Shields' Cottage Pie

Year 8 Cake Competition

The Year 8 team ran a cake competition last term which had numerous entries. Lots of students were busy making cakes and produced outstanding results.

Here are just a handful of the entries by Year 8 students.

Well done to all involved.

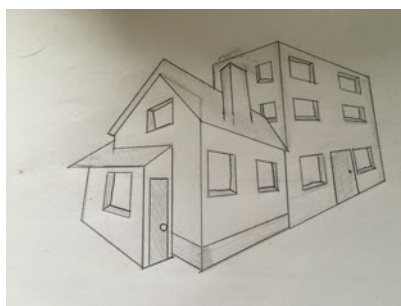


1st place: Savannah Bacon 2nd place: Emily Day 3rd place: Jack Atkinson

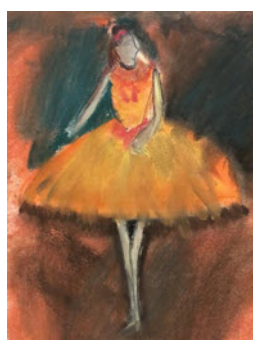


UAH Artwork

Last term, Year 8 students learnt about the history and development of linear perspective in art and designed their own buildings using two and three-point perspective.



Year 7 students focused on Op Art, which is a highly popular art movement which began in the 1960s. Students were able to produce their own Op Art pattern designs from research which they had made.



Some of our gifted and talented student were able to produce a poster for Greenpeace for International Whale Day in March with the focus on protecting our oceans.



GCSE students have continued their studies on Still Life and have been looking at Vanitas paintings, which is known for its use of symbolism.

Sixth Form Life

Year 12 students who are thinking about a route to University recently enjoyed the UCAS discovery day and a presentation from a University of Lincoln Student Ambassador about university life.

As they start preparing their personal statements, they will be supported by the sixth form team and Lincoln University in both group and 1:1 sessions.

We are looking forward to taking the students to experience the Lincoln campus in July. The trip is being funded by LinHigher, who have also been supporting Year 13 students with Student Finance and Transition to University Workshops.

We are extremely proud that some of our year 12 students will be able to complete work experience in June, despite the challenges that COVID has presented. Others will have the opportunity to participate in virtual work experience including the use of Virtual Reality headsets. How else could you get a taste of the working life of a Red Arrow pilot!

Year 11 students will also be able to enjoy Virtual Reality work experience in June too.

Key Stage 5 Induction Evening

UAH Sixth Form induction evening will take place on Thursday 17th June via Microsoft Teams.

This is for students who have been offered places for September. If you haven't yet submitted an application, or would like to discuss what is on offer at UAH Sixth Form, please join us on this evening so that we can offer any support you need.

It is an opportunity to meet the sixth form team, learn more about our expectations, support systems, uniform, transport and bursary applications. Subject staff will be present to talk about subject specific uniform/equipment requirements and to discuss any preparation work required.

Year 11 will be given letters with more information about the evening at a later date.

If you have any questions, please do not hesitate to contact us at
6thformoffice@uah.org.uk

Citizens Advice

A message from Citizens Advice in South Lincolnshire.

*"We want to remind everyone that we are here to support our local communities in these challenging times, through our free telephone Adviceline on 0808 278 7996 (Mon – Friday 10.00-16.00) or on email which can be found via our website:
www.citizensadviceSouthlincs.org.uk.*

During the pandemic, many people have encountered problems for the first time, and discover that our free impartial advice, which is available for a wide range of issues, helps them to find a way forward, when previously things looked really bleak. The range of advice we give includes advice on housing and relationship issues, helping to make sure people receive the benefits they are entitled to, through to specialist money advice or help with applications to the European Union Settlement Scheme. We can also help people access a food voucher if needed. We know how families are struggling still, so anyone who feels they can't see a way forward is urged to pick up the phone, or email us without delay. We are here to help everyone find a way forward."

Contact Details

Citizens Advice South Lincolnshire

April 2021

We are able to provide advice on:

**Debt and Money
Benefits
Consumer and Utilities
Relationships
Housing
Employment
Migrant Workers Rights
Scams**

**LOCAL FREEPHONE ADVICELINE: 0808 278 7996
(Mon-Fri 10:00-16:00)**

**Migrant Worker Helpline: 0344 8476 128
(Mon and Tue 09:30-16:00 Wed 09:30-19:00)**

**EU Settlement Scheme Helpline: 0800 448 0734 or email:
eussreferral@citizensadviceSouthlincs.org.uk**

Universal Credit Help To Claim Line: 0800 144 8444

Scams Action Service: 0808 250 5050 (Mon-Fri 09:00-17:00)

Trussell Trust Food Bank Helpline: 0808 208 2138



South
Lincolnshire



Careers at UAH



Unifrog is the complete destinations platform – a one-stop-shop for students across KS3, KS4 and KS5 regardless of their interests or academic ability. It is the only place where students can compare every university course, apprenticeship and FE course in the UK as well as university in 30 other countries across the world. This is alongside getting access to labour market information and advice on careers and subjects for all routes. In addition to the wealth of careers information, there are also lots of resources to support well being and positive mental health.

All students at UAH have personal logins to the Unifrog platform where careers activities are recorded and opportunities are signposted to them. Parents are able to explore the site by going to www.unifrog.org/code to get signed up. Use the code: **ParentsHolbeach** and you will need to fill in the required fields, such as name, email address and create a memorable password before clicking 'Sign up'.

When a student at UAH has a 1:1 careers interview with our independent Level 6 qualified careers advisor, a digital personal career plan is produced which are now uploaded to their Unifrog account so you are able to look at them together at home.

Inspirational Speaker - Stephen Seki

Year 10 students had the pleasure of a presentation from Stephen Seki in April.

Stephen was born in poverty and received no formal education until the age of 10 when he got the opportunity to come to the UK.

Unable to read, write or speak any English, Stephen struggled to adapt to the change in culture and the English school system.

Stephen was also diagnosed with Dyslexia and Dyspraxia, which made adjusting to the classroom environment even more challenging.

Despite these challenges, in just 5 years, Stephen was able to pass his GCSEs and started the academic route to become a Pharmacist.

He was told to choose a more 'realistic' pathway but with resilience and determination, he achieved his dream.

Stephen's story is both extremely motivational and moving and we are looking forward to welcoming him back in June to speak to Year 9 students.

