## **GCSE Geography**

## Overview

A Level Geography provides students with a dynamic, contemporary and exciting opportunity to engage with the world around them. At UAH we hope to inspire a love of geography for lifelong learning, drawing on issues that are relevant to a student's own learning of the subject in a variety of contexts.

We follow the OCR B Geography specification and it has been designed to strengthen geographical and fieldwork skills gained at Key Stage 3 and delve more deeply into content.

## Course Content

Paper 1: Our Natural World (35% of GCSE)

1 hour 15 minutes - 70 marks

- ➤ Theme 1: Global Hazards
- > Theme 2: Changing Climate
- > Theme 3: Distinctive Landscapes
- ➤ Theme 4: Sustaining Ecosystems
- Theme 5: Fieldwork and Geographical Skills

Paper 2: People and Society (35% of GCSE)

1 hour 15 minutes - 70 marks

- > Theme 1: Urban Futures
- Theme 2: Dynamic Development
- Theme 3: UK in the 21st Century
- Theme 4: Resource Reliance
- Theme 5: Fieldwork and Geographical Skills

Paper 3: Geographical Exploration (30% of GCSE)

1 hour 30 minutes - 60 marks

- Section A Geographical Skills
- Section B Decision Making

Students will be assessed against 4 objectives. In brief these include:

AO1 – Demonstrate knowledge of locations, places, processes, environments and different scales.

AO2 – Demonstrate geographical understanding of:

- Concepts and how they are used in relation to places, environments and processes
- The inter-relationship between places, environments and processes.

AO3 – Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.

AO4 – Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.

There is an emphasis on **Maths and Statistics** with students needing to apply a variety of skills. Graphs to be studied include:

Line graphs, Scatter graphs, Pie charts, Climate graphs, Proportional symbols, Radial Graphs and Population Pyramids.

Students should also be able to work out the mean, mode, range, median and inter-quartile range as well as ratio, proportion, magnitude and frequency. Students need to understand the difference between qualitative and quantitative data.

Fieldwork is an *essential* requirement of this course. Students will undertake 2 fieldwork sessions – one is human fieldwork and will be based in a town and the second is physical where we will either visit a river or the coast. These trips are compulsory otherwise students will not be able to access part of the exams.

## Careers

Geography can open up a range of career opportunities including town planning, cartography, teaching, environmental consultancy and as an international aid or development worker. The transferable skills you will learn, such as problem solving, are also useful for many other areas, such as engineering.