



## University Academy Holbeach

### Pupil Premium Report to Parents 2015-2016

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception to Year 11. This eligibility lasts for up to six years after registration has ceased. For Looked After Children the Pupil Premium is calculated using the children Looked After Data returns (SSDA 903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it is being used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. It is designed to enable schools to raise the attainment, achievement and progress of the most disadvantaged pupils by supporting their educational development throughout their period of entitlement.

#### School Policy

The School Policy for Pupil Premium is available on the Academy website. It has been drawn up according to the latest guidance from Ofsted and best practice in ensuring that the Pupil Premium funding is used for the benefit of the pupils for whom it is intended.

Below you will find information about the attainment and progress of disadvantaged (pupil premium) students at KS4 in the Academy from 2015-2016.

#### 2015-2016 Pupil Premium Funding

Pupil Premium Funding Allocation	£225,230
Number of Pupils eligible in Year 11	44
Percentage of Year 11 cohort (177 pupils)	24.9%
Pupils on roll	1207

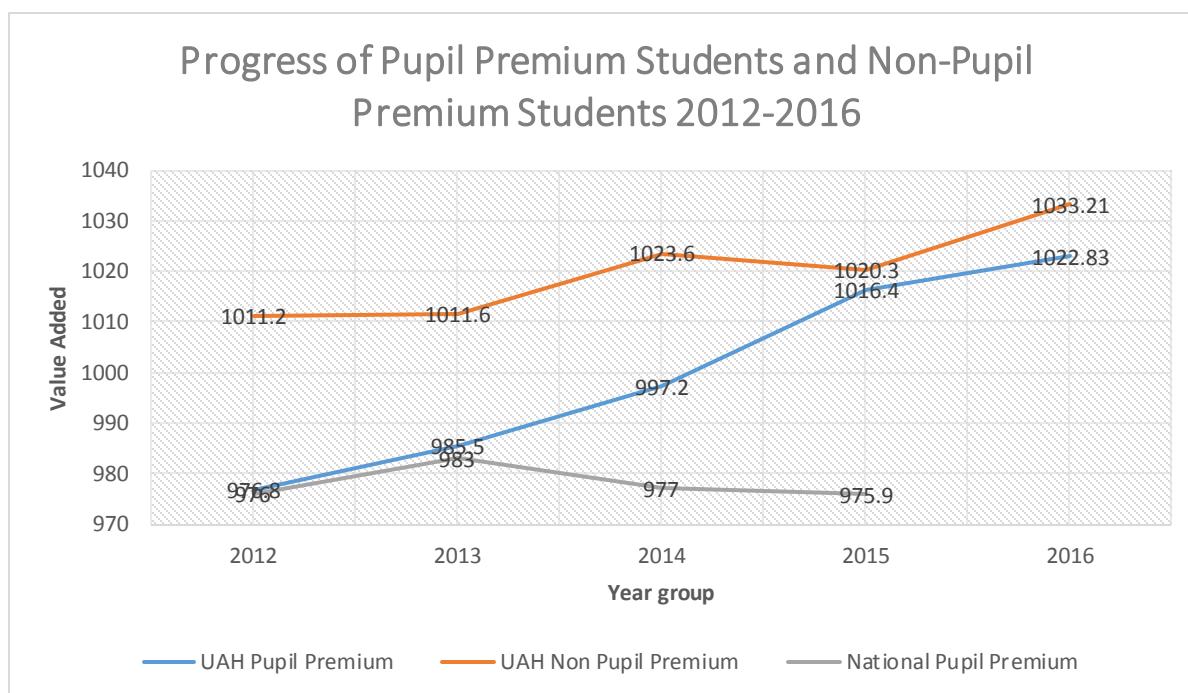
Year 7 Catch-up Pupil Premium Funding Allocation	£14,000
Number of Pupils eligible in Year 7	28
Less than Level 4 in English on entry	11
Less than Level 4 in Maths on entry	23



### 2015-2016 Progress (4Matrix)

Value Added 2013-15	2012	2013	2014	2015	2016
UAH Pupil Premium	976.8	985.5	997.2	1016.4	1022.83
UAH Non Pupil Premium	1011.2	1011.6	1023.6	1020.3	1033.21
National Pupil Premium	976	983	977	975.9	-

The progress of pupil premium students has continued to improve at the Academy over the last five years. The rise in the progress of disadvantaged pupils at the Academy is shown below in graphic form:



### KS4 Pupil Attainment (RAISEonline)

KS4 Attainment	5A*-C (4Matrix)	5A*-C including English and Maths	English 5A*-C	Maths 5A*-C
All Pupils UAH	65.54%	55%	63%	68%
Pupil Premium UAH	51.16%	41%	48%	52%
Non Pupil Premium UAH (4Matrix)	70.15%	60%	67%	72%



There continues to be a gap (based on 5A\*-C including English and Maths) between the attainment of disadvantaged pupils and other pupils in the Academy of about 19%.

### KS4 English and Maths Levels of Progress (4Matrix)

3 LOP	ENG	MA
ALL	67%	76%
PP	56%	67%
NPP	70%	78%

4 LOP	ENG	MA
ALL	16%	24%
PP	12%	16%
NPP	18%	27%

A greater proportion of disadvantaged pupils make 3 and 4 levels of progress in Maths than in English.

### Year 7 Catch-Up Progress

Year 7	Above Expected	At Expected	Below Expected
English	-	100%	-
Maths	45%	50%	5%

All Year 7 pupils who did not attain Level 4 at KS2 made expected progress in English. In Maths, 95% of pupils who did not attain Level 4 at KS2 made at or above expected progress.

### KS4 Progress and Attainment (School Performance Tables online)

Year 11	Progress 8	Attainment 8
All Pupils School (177)	+0.41	49.4
All Pupils National	-	48.5
Disadvantaged Pupils (44)	+0.21	43.9
Other Pupils National	0.1	53.3

The progress of disadvantaged pupils at the Academy is greater than the progress of other pupils nationally.

### Year 11 Grade C or better in English and Maths

Year 11	% Grade C or better in English and Maths
All Pupils School	56%
Disadvantaged Pupils School	43%
Other Pupils National	71%

There is a gap in attainment to Grade C or better in English and Maths between disadvantaged pupils and all pupils at UAH of 13%.



### KS4 English Progress and Attainment

Year 11	Progress 8	Attainment 8
English	-0.1	9.68
National English	-	10.41
English Disadvantaged Pupils	-0.26	8.7
National English Other Pupils	0.08	11.1

Disadvantaged pupils made less progress in English than other pupils nationally although this was not statistically significant.

### KS4 Maths Progress and Attainment

Year 11	Progress 8	Attainment 8
Maths	+0.2	9.07
National Maths	-	9.71
Maths Disadvantaged Pupils	0.01	7.9
National Maths Other Pupils	0.1	10.5

Disadvantaged pupils made less progress in Maths than other pupils nationally although this was not statistically significant. Disadvantaged pupils made more progress in Maths than in English overall.

### Overall progress and attainment

- The progress of disadvantaged pupils has continued to rise over the last five years.
- Disadvantaged pupils at the Academy made better progress than other pupils nationally in 2015-2016.
- The attainment of disadvantaged pupils in the Academy is behind that of disadvantaged pupils nationally, partly reflecting the selective area in which the school is located.
- Disadvantaged pupils made better progress at the Academy in Maths than in English
- Higher ability disadvantaged pupils made less progress overall compared to middle and low ability pupils.
- A gap still exists between the progress and attainment of disadvantaged and other pupils, but the progress of disadvantaged pupils continues to be positive overall and has continued to rise over the last five years.
- Expected levels of progress for pupil premium pupils in English have risen over the last four years and are similar to those of 2015 (56% achieving 3 Levels of Progress in 2016 compared to 58% in 2015).



- Expected levels of progress for pupil premium pupils in Maths have risen from 57% achieving 3 levels of progress in 2015 to 67% in 2016.

## **Supporting the Progress of Disadvantaged Pupils**

Disadvantaged pupils are supported in numerous ways in the Academy including:

- A special timetable of one extra hour a week teaching by a specialist English or Maths teacher for pupil premium students who are also higher ability on entry to the Academy.
- Additional intervention lessons in English, Mathematics and Science held after school
- Additional lessons in non-core subjects held after school
- One-to-one teaching by specialist staff in English during the normal school day
- Intensive tracking of these pupils by senior staff, Learning Co-ordinators, Head of Departments and subject teachers
- Fresh Start Literacy for pupils in KS3 who are struggling to read on entry into Year 7
- Regular Saturday Schools in all subjects for KS4 students
- A comprehensive Easter School for KS4 pupils preparing for examinations
- Individual learning mentor support for pupils to monitor and improve their academic progress
- A daily Homework Club in our new Learning Resource Centre that meets after school
- Targeted support from the Special Education Needs Department for those pupils with additional needs
- A Summer School programme for pupils who transfer to the Academy from Year 6 to support both literacy and numeracy
- Pupil premium students have been awarded discretionary grants towards extra-curricular activities such as the PGL trip
- Support with the provision of uniform and additional materials for use in subject learning
- Subsidies towards the payment of iPads for Looked After Children.