



Year 7 Catch-up Premium Development Plan 2019-2020

FUNDING			
2016-2017	£18, 275	2017-2018	£18, 275
2018-2019	£19, 125	2019-2020	TBC March 2020

Eligible Pupils			
2016-2017	106	2017-2018	89
2018-2019	98	2019-2020	96

Priority	Targets	Specific Action	Responsible Staff	Deadline	Success Criteria	Costs	Review
1. Use of data to track the progress of Year 7 catch-up pupils.	To identify pupils in need of additional intervention from September intake.	1. Ensure early identification and testing of new Year 7 pupils in September through testing on Induction Days in English and Maths levels.	STM/BrS/TW	September 2019	Eligible pupils identified early and placed into appropriate teaching groups for literacy and numeracy.	£3000 (est.)	End of September 2019
		2. Use of KS2 data to identify English and Maths pupils eligible for funding.	STM/BrS/TW	September 2019	Eligible pupils assigned to appropriate interventions on the basis of data.		End of September 2019
		3. Testing in Fresh Start (Read Write Inc) on intake.	STM/KM/TA support	September 2019			End of September 2019



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2. To narrow the gap in performance and progress of Y7 catch-up pupils in Literacy.	1 Fresh Start Literacy programme.	STM/KM	July 2020	Reading ratio gains of 2.0 or more over 9-10 month period.	£7500 (est.)	February 2020 and July 2020
	2. Accelerated Reader.	BrS/SH	July 2020	Pupils progress through AR levels.		Termly
	3. One-to-one intervention (AMBDA).	SG/RD	July 2020	Improved RAs/SAs.		Termly
	4. One-to-one intervention (Literacy).	RD/FG	July 2020	Improvements in pupil tracking.		Weekly
	5. TA support/intervention.	STM/TAs	July 2020	Improvements in pupil tracking.		Termly
	6. Handwriting intervention.	STM/SA/JF/PD	July 2020	Pupils improve handwriting speed, formation and presentation.		Termly
	7. Spelling intervention.	SPar/TAs	July 2020	Improvements in spelling and writing.		Termly
	8. Paired Reading.	CW/FG	July 2020	Improved reading fluency and engagement.		Termly



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		9. Tutor Group Reading.	BR/Form Tutors	July 2020	Great engagement with reading.		Weekly
		10. Learning mentor support.	JS/CM/DC/SL	July 2020	Greater engagement with literacy learning.		Termly
		11. 'Book Buddies' Scheme.	SPar/DW	July 2020	Improved confidence in reading.		Termly
		12. English/Literacy Scheme of Work revision to focus on a balanced curriculum with key skills development.	BrS	July 2020	An inspiring, engaging curriculum for learners.		Termly by development
		13. Thrice yearly tracking of Y7 catch-up premium pupils' literacy progress.	STM/BrS/SMT	July 2020	Suitable interventions put in place after monitoring.		Term 2, 4 and 6
3. To narrow the gap in performance and progress of Y7 catch-up pupils in Numeracy.	1. To ensure all Year 7 catch-up pupils receive targeted support to improve their progress and achievement in numeracy skills.	1. Use of MyMaths.	TW/SM	July 2020	Improvements in progress test scores.	£7500 (est.)	Termly
		2. Learning mentor support.	JS/CM/DC/SL	July 2020	Improvements in progress test scores.		Termly
		3. Numeracy intervention.	SENCOs/Spar/LA	July 2020	Greater confidence in numeracy.		Weekly



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	2. To ensure all Year 7 catch-up pupils develop confidence in their numeracy skills.	4. Thrice yearly tracking of Y7 catch-up premium pupils' numeracy progress.	STM/TW/TAs	July 2020	Suitable interventions put in place after monitoring.		Terms 2, 4 and 6
4. To promote the emotional literacy of Y7 catch-up pupils.	To build resilience in Year 7 catch-up pupils in tackling literacy and numeracy tasks.	1. Learning Coordinator/mentor support. 2. Learning in smaller groups maintained to build confidence.	JS/CM/DC/SL STM/BrS/TW	July 2020 July 2020	Pupils more confident in tackling tasks with independence. Pupils remain engaged in literacy and numeracy learning.	£2000	Termly Termly

1. Review of Expenditure

Previous Academic Year	2018-2019
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Desired Outcome	Chosen Action/approach	Estimated Impact	Lessons Learned	Cost
1. Use of data to track the progress of Year 7 catch-up pupils	<ul style="list-style-type: none"> Early identification carried out starting with Induction Days and visits to Primary Schools. 	Pupils were set effectively to ensure progress of those who did not achieve expected progress.	KS2 data was used effectively and additional WRTA4 data was gathered and used effectively for the first time.	£3125



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	<ul style="list-style-type: none"> Fresh Start testing carried out in September 2018 KS2 available to staff in September 2018 	WRAT 4 Numeracy testing was completed for the first time on Induction Days to aid information gathering about numeracy.		
2. To narrow the gap in performance and progress of Y7 catch-up pupils in Literacy.	Planned interventions included Fresh Start (Read Write Inc.), Paired Reading and Tutor Group reading.	88% of pupils who did not achieve expected progress in literacy at KS2 were making expected progress by the end of Year 7.	Further planned interventions need introducing for literacy including spelling and small group AMBDA teaching.	£9000
3. To narrow the gap in performance and progress of Y7 catch-up pupils in Numeracy.	Planned interventions included My Maths, learning mentor support and TA support.	85% of who did not achieve expected progress in numeracy at KS2 were making expected progress by the end of Year 7.	Further planned interventions need introducing for Year 7 pupils in numeracy using registration periods in the morning.	£7000