

# 3-year pupil premium strategy

SUMMARY INFORMATION			
Pupil premium strategy	University Academy Holbeach		
CURRENT PUPIL INFORMATION 2020-2021			
Total number of pupils:	1332 (2021-2022: 1378)	Total pupil premium budget:	£235,590 est.
Number of pupils eligible for pupil premium:	239 (2021-2022: 266)	Amount of pupil premium received per child:	£935

CURRENT PUPIL INFORMATION 2021-2022			
Total number of pupils:	1378	Total pupil premium budget:	£275,280 est.
Number of pupils eligible for pupil premium:	283	Amount of pupil premium received per child:	£935

COHORT INFORMATION (WHOLE SCHOOL)		
CHARACTERISTIC	NUMBER IN GROUP	PERCENTAGE OF GROUP
Boys	688	49.9%
Girls	690	50.1%
SEN support	312	22.6%

## COHORT INFORMATION (WHOLE SCHOOL)

EHC plan	36	2.6%
LAC	26	1.9%

## Assessment data

### CURRENT PROGRESS AND ATTAINMENT (SECONDARY SCHOOLS)

2021 Results	Pupils eligible for pupil premium	Pupils not eligible for pupil premium		Data from previous years			2019-2020
		School average	National average	2016-17	2017-18	2018-19	
Progress 8 score average	+0.35	+0.41	-0.44	+0.26	-0.67	+0.34	+0.15
Attainment 8 score average	43.06	47.03	37.0	38.66	30.9	41.5	40.49

## OTHER DATA

Look at:	Key Strengths
Attendance data	2019-2020 PP attendance 2019-2020 Non-PP attendance
Behaviour data	Reduction of permanent exclusions due to use of Lincolnshire Ladder of Behavior intervention/Behaviour Outreach support service.
Safeguarding referrals	14 referrals to January - July 2021 to Children's Services -

## LONG-TERM PLAN (3-YEAR TIMESCALE):

- 1) To improve the outcomes for disadvantaged pupils by narrowing the gap between them and their peers.
- 2) To improve the attendance of disadvantage pupils
- 3) To ensure that any additional barriers to learning for all pupil premium students are minimised through carefully identified individual support.

**PRIORITY 1**

Member of staff responsible: SMT

Objectives	Success criteria	Actions to be taken	By whom	By when (include review dates)	Resources needed	Progress indicators
To improve the outcomes for disadvantaged pupils and to close the gap between them and their peers.	Underperforming pupils are identified early with a priority to KS4 cohorts but including KS3 and transition pupils.	LCs and SENCOs to identify in Term 1	SENCOS LCs	End of Term 1	Access to performance data/tracking data	Underperforming pupils identified in Term 1
	Underperforming students are given access to intervention with a priority to KS4 cohorts. Use of KS3 interventions such as Fresh Start and One-to-one support.	Allocation of one-to-one or small group support.	SENCOS/LCS/JM/FG	Immediate for Y11. End of half-term for other cohorts.	One-to-one tutor FG. Additional catch-up tuition as available.	Year 11 student have access to planned catchup tuition.
	Underperforming pupils are better able to manage their own learning and revision, especially in KS4.	LCs to track underperforming pupils with one-to-one support.	LCs	End of Term 1	Access to learning mentor and catchup tuition	Staff report improvements in tracking/completion of work
	Regular tracking of pupil premium students is undertaken by SMT and departments.	Weekly tracking of PP students by SMT and by Departments at Department meetings and line management meetings.	SMT HODs	End of Term 1	Access to tracking for PP students via 4Matrix.	PP students positive progress 8

	Departments offer additional support for underperforming Y11 pupil premium students.	Departments offer intervention to Y11 PP students weekly	SMT HODs	End of Term 1	After-school intervention for Y11	Good attendance at after-school, intervention by PP students
	Lessons overserved by SMT to have a focus on PP progress	SMT lesson observations to focus on PP progress	SMT	End of Term 1	UAH Standard lesson observation format and lesson observation timetable.	PP progress/strategies to improve progress clear in lessons
	Cultural capital opportunities for PP pupils.	Departments to consider opportunities to include cultural events and trips where possible.	SMT HODs	End of Term 1 and ongoing	Any additional funding for trios and visits	PP student take-up for trips and visits is high,
	Use of Provision Map to track intervention success	SENCOs to introduce staff to Provision Map and to ensure interventions are tracked and recorded.	SENCOs SMT	Ongoing	Provision Map	Interventions fully tracked and cost-effective
	Low and middle ability Y11 PP boys well supported	SMT and HODs to track these groups to ensure interventions are in place.	SMT HODs	Ongoing	Tracking data for this group via 4Matrix.	Positive P8 scores.

	KS3 pupil premium students are supported through equipment bursaries as appropriate, use of pupil premium plus for LAC students and appropriate support for school-related anxiety where appropriate.	Eligible students provided with financial and planned support through SENCO and year teams.	SENCOs LCs	Ongoing	Access to pupil premium funding and pupil premium plus and meetings as appropriate.	Pupil welfare needs met as appropriate.
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## PRIORITY 2

Member of staff responsible: SMT

Objectives	Success criteria	Actions to be taken	By whom	By when (include review dates)	Resources needed	Progress indicators
To improve the attendance of disadvantage pupils	Pupil premium students with attendance below national average are identified.	Attendance team to monitor attendance weekly and identify PP pupils with attendance below national average	BR/MV	Half-term of Term 1	Access to attendance data via SIMS	PP pupils have progress at national average and above
	Strategies are implemented to support pupil premium students with attendance below national average.	Attendance team to use existing strategies such as communication with parents.	BR/MV	Half-term of Term 1	Access to attendance data via SIMS	PP pupils have progress at national average and above

	Attendance team takes action to encourage attendance for pupil premium students with attendance below 90%.	Attendance team to use existing strategies such as communication with parents.	BR/MV	Half-term of Term 1	Access to attendance data via SIMS	PP pupils have progress at national average and above
	Use of parents evening/ SIMS Parent	All parents to be made aware of SIMS Parent and parents evenings.	SMT/SL	Start of Term 1	Parent SIM/use of letters and texts	Attendance at parents evenings/use of SIMS Parent
	Attendance rewards and incentives	Pupils are offered rewards and incentives for good attendance.	MV/BR SMT LCs	Ongoing	Rewards such as end-of-year visits.	Good attendance by PP pupils across year groups especially Y11. Attendance shows an improving trend.

### PRIORITY 3

Member of staff responsible: SMT

Objectives	Success criteria	Actions to be taken	By whom	By when (include review dates)	Resources needed	Progress indicators
To ensure that any additional barriers to learning for all pupil premium students are minimised through carefully identified	Pastoral teams identify PP pupils with poor behaviour and use behaviour ladders and scaling/BOSS/PSP to intervene weekly.	Use of pastoral report document weekly by LCs.	SMT LCs	Half-term of Term 1	Pastoral Report. Access to PSP paperwork and training materials.	Clear monitoring of behaviour of PP students and interventions actioned to improve this.

individual support.	Pastoral teams, DSL/DDSLs and SENCOs to support PP pupils with mental health and wellbeing.	PP pupils needing support identified by pastoral teams, DSL and SENCOs	LCs SENCOs DSL/DDSLs	Half-term of Term 1 and ongoing	Use of assemblies and school displays.	PP pupils report positive wellbeing
	Pastoral team, SENCOs and DSL/DDSLs to ensure that any external agencies such as CAMHS or Healthy Minds are involved to support PP progress	PP pupils needing access identified by pastoral teams, DSL and SENCOs	LCs SENCOs DSL/DDSLs	Half-term of Term 1 and ongoing	External agency access	PP pupil are able to access relevant external agency
	Use of Provision Map to track interventions	All staff to have access to Provision Map. Complex Needs team to work towards learning plans.	All staff SENCOs Complex Needs Team	Ongoing	Provision Map	PP pupils have learning plans on Provision Map; Y11 priority.
	Use of Early Help to support individual PP pupils accessing universal services	PP pupils needing Early Help identified by pastoral teams, DSL and SENCOs. Early Help training for LCs.	LCs SENCOs DSL/DDSLs	Half-term of Term 1 and ongoing	Early Help completed where appropriate	Early Help completed and outcomes identified

	Support PP pupils with uniform as appropriate	PP pupils needing uniform help identified by pastoral teams, DSL and SENCOs.	LCs SENCOs DSL/DDSLs	Half-term of Term 1 and ongoing	Uniform orders as appropriate	All PP pupils to have full uniform.
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