



University Academy Holbeach

Y7 Literacy and Numeracy Catch-up Premium 2014-2015

What is the Year 7 Pupil Catch-up Premium?

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least level 4 in reading and/or mathematics at the end of key stage 2. This can be used by schools to pay for additional support in literacy and numeracy for these pupils such as one-to-one tuition.

How many pupils does this affect in the Academy?

Below is a table showing the proportion of pupils in the current (2014-2015) Year 7 cohort who achieved less than National Curriculum Level 4 in English and Mathematics. Fourteen Year 7 pupils achieved less than Level 4 in English at KS2 (8% of the year group) and twenty-three Year 7 pupils achieved less than Level 4 in Mathematics at KS2 (14% of the year group).

	Number KS2 Below Level 4	% KS2 Below Level 4	Cohort Number	Cohort Average KS2 Level
English	14 pupils	8%	167 pupils	4.7
Mathematics	23 pupils	14%	167 pupils	4.7

How many pupils does this affect nationally?

Nationally, 14% of pupils achieve less than Level 4 in Mathematics at KS2 and 11% of pupils achieve less than Level 4 in English (reading) at KS2. The same percentage of pupils as the national average arrive at UAH having achieved less than Level 4 in Mathematics at KS2 and very slightly less pupils than the national average arrive at UAH having achieved less than Level 4 in English (reading) at KS2.

How is the Premium Allocated?

Funding for the 2014 to 2015 financial year has been allocated to schools based on the number of eligible pupils listed in autumn 2014 census returns and the 2014 key stage 2 assessments.

How much have we been allocated for the year 2014-2015?

The Academy received a funding allocation of £14,500 in March 2015 for Year 7 literacy and numeracy catch-up.

How do we support for these pupils?

Support is based on individual need and on helping these pupils achieve Level 4 in English and/or Mathematics. Planned support includes:



- Fresh Start Literacy in Year 7 (Read, Write Inc) involving small group teaching by trained specialists
- Small-group tutorials in literacy with a specialist teacher
- Paired reading scheme with staff and sixth form students
- Where appropriate, further one-to-one support for these pupils in literacy and numeracy
- The use of a specialist Literacy Assistant to further strengthen one-to-one provision for pupils with low literacy levels in Year 7
- Training of two additional staff in delivery of the Fresh Start (Read, Write Inc.) literacy programme for Year 7 pupils with low literacy levels.
- Development of pupil research and library skills (read the World) in Year 7 to further promote reading for all pupils including those who have low literacy levels.
- The use of 'Shine' diagnostic testing in Maths to further refine the precision of intervention based on test outcomes for pupils who did not achieve level 4 at KS2.
- Handwriting Club intervention in morning registrations for pupils who need support in this area.

Progress to Level 4 or above

Below is a table showing the percentage of these pupils who achieved level 4 or above at the end of Year 7 in English or Maths yet who did not achieve Level 4 at KS2 in English or Maths at KS2:

End of Year 7	English	Maths
Level 4 and above	79%	26%
Level 4	65%	22%
Level 5	14%	4%

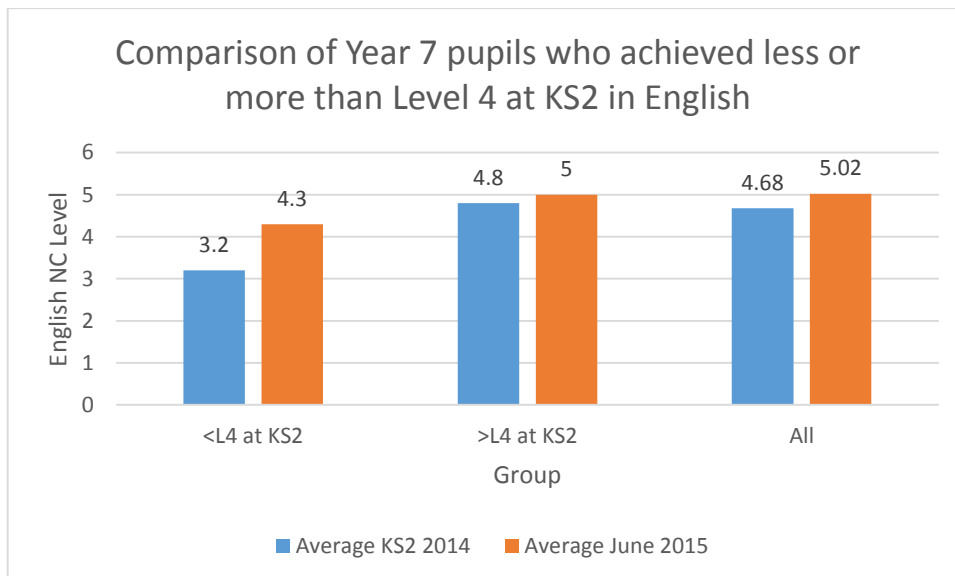
- Nearly four-fifths of pupils in English achieved level 4 or above and over one quarter of pupils in Maths achieved Level 4 or above.
- Maths levels reflect internal teacher assessment indicating that pupils in this group underwent a 'learning dip' between the end of KS2 and the start of KS3. These pupils performed poorly in teacher assessment at the start of KS3 compared with KS2 test results. This indicates that there may have been more of a gap than that shown by KS2 results.
- Maths levels as a consequence, appear comparatively low.

Comparative performance

The graphs below indicate performance relative to KS2 levels for this group, pupils who achieved Level 4 or greater and the whole cohort.

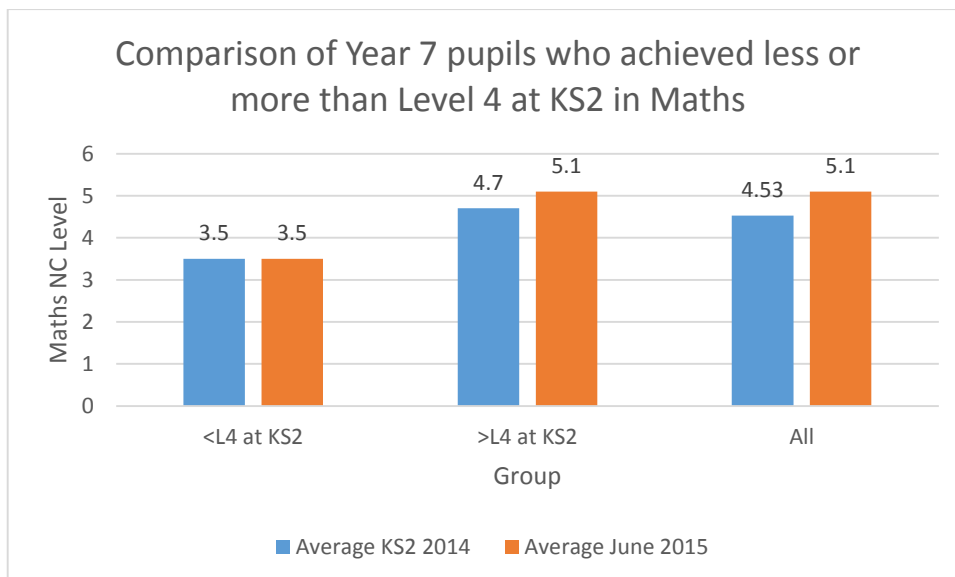


English



Pupils who did not attain Level 4 at KS2 in English achieved greater progress in Year 7 than those who attained Level 4 or above.

Maths



Pupils who did not attain Level 4 at KS2 in Maths achieved less progress in Year 7 than those who attained Level 4 or above. This however is compounded by the apparent 'learning dip' these pupils took between the end of KS2 and the start of KS3.



The development of Year 7 catch-up provision

In light of the relatively weak performance of Year 7 maths pupils in this range, we are currently reviewing our provision. However, with national changes to assessment due to come into effect we are also reviewing our assessment processes at KS3 including those for Year 7 catch-up pupils.

The relatively slow improvement of these pupils in Maths reflects poor performance in assessment from the start of KS3 relative to KS2 testing indicating a 'learning dip' over the summer transition period. We are committed to continuing to improve the performance of this small group, now in Year 8 through targeted teaching based on diagnosis of pupil weaknesses and teaching aimed to address this. One-to-one teaching is still available for these pupils to address ongoing weaknesses.

Further provision includes:

- Y6/7 transition summer school
- SuccessMaker for Maths pupils
- Additional one-to-one provision
- Bespoke resources for this pupil group such as Star Reading
- Accelerated Reader