



## University Academy Holbeach Year 7 Literacy and Numeracy Catch-up Premium 2019-2020

The Year 7 Catch-up premium has now been replaced by the Covid-19 catch-up premium which helps schools to provide additional support and intervention for students in years 7-11 to help combat the negative impacts of the unprecedented disruption to their education as a result of coronavirus. The aggregate impact of lost time in education will be substantial, and the Covid-19 catch-up premium is provided in response to the scale of the significant challenge.

### What is the Year 7 Pupil Catch-up Premium?

The literacy and numeracy catch-up premium provides schools with additional funding for Year 7 pupils who did not achieve the expected standard in reading and/or mathematics at the end of key stage 2. This can be used by schools to pay for additional support in literacy and numeracy for these pupils.

### How many pupils did this affect in the Academy in 2019-2020?

There were 96 pupils who did not read the expected standard in either Reading and/or Maths at KS2.

### How much funding did the school receive for 2019-2020?

The Academy received £17,935 for the Year 7 Catch-up Premium for 2019-2020.

### What progress did pupils make?

End of Year 7 2019-2020	Below Expected	At Expected	Above Expected
English (63 pupils)	3.2%	96.8%	-
Maths (51 pupils)	13.7%	78.5%	7.8%

### Progress summary

The majority of pupils in Year 7 (96.8%) who did not reach the expected standard in literacy at the end of KS2 were working at the expected standard by the end of Year 7. Those who did not access further intervention through the Fresh Start Literacy programme and/or small group intervention in Year 8. In Maths, 78.5% of pupils in Year 7 who did not reach the expected standard in numeracy at the end of KS2 were working at the expected standard by the end of Year 7. Those who did not access further intervention through small group



Intervention in Year 8. Some pupils, 7.8%, exceeded the expected level at the end of Year 7 in numeracy.

### Impact

Desired Outcome	Chosen Action/approach	Estimated Impact	Lessons Learned
1. Use of data to track the progress of Year 7 catch-up pupils	<ul style="list-style-type: none"> <li>• Early identification carried out starting with Induction Days and visits to Primary Schools.</li> <li>• Fresh Start testing carried out in September 2019</li> <li>• KS2 available to staff in September 2019</li> </ul>	Pupils were set effectively to ensure progress of those who did not achieve expected progress.	<p>KS2 data was used effectively and additional data was gathered and used effectively for the first time.</p> <p>Further data can be sought through CATs or Mid-Yis following the covid-19 lockdown for the new Year 7.</p>
2. To narrow the gap in performance and progress of Y7 catch-up pupils in Literacy.	Planned interventions included Fresh Start (Read Write Inc.), Paired Reading and Tutor Group reading.	96.8% of pupils who did not achieve expected progress in literacy at KS2 were making expected progress by the end of Year 7.	<p>Further planned interventions need introducing for literacy including spelling and small group AMBDA teaching.</p> <p>Following the Covid-19 lockdown additional support will be needed for pupils in numeracy and literacy through the National Tutoring Programme and through the use of Catch-up funding.</p>
3. To narrow the gap in performance and progress of Y7 catch-up pupils in Numeracy.	Planned interventions included My Maths, learning mentor support and TA support.	78.5% of who did not achieve expected progress in numeracy at KS2 were making expected progress by the end of Year 7.	<p>Further planned interventions need introducing for Year 7 pupils in numeracy.</p> <p>Following the Covid-19 lockdown additional support will be needed for pupils in numeracy and literacy through</p>



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### Response to Covid-19 lockdown

- All pupils in Year 7 were provided with access to learning materials on the school VLE
- MS Teams lessons were made available from June 15<sup>th</sup> 2019 for Year7 pupils in core subject and EBacc subjects
- Vulnerable pupils in Year 7 were given school places throughout lockdown so that they could continue to work with staff in school as well as on independent learning
- Literacy and numeracy tasks were devised for Year 7 pupils according to set level and available online on the school VLE or posted home to pupils
- Regular contacts between home and school were maintained for a wide range of Year 7 pupils including checks on access to technology/devices for remote learning

### Y 7 catch-up programme

Interventions have included:

- Specialist Literacy Assistant to further strengthen one-to-one provision for pupils with low literacy levels in Year 7
- Two Specialist Teachers to provide intervention for pupils with specific learning difficulties e.g. dyslexia
- Fresh Start (Read, Write Inc.) literacy programme for Year 7 pupils with low literacy levels.
- Access to Accelerated Reader, a graded reading programme.
- Paired read for individual pupils in Year 7
- Development of pupil research and library skills in Year 7 to further promote reading for all pupils including those who have low literacy levels.
- The use of 'My Maths' in Maths to further refine the precision of intervention based on test outcomes for pupils who did not achieve level 4 at KS2.
- The continuation of paired reading with pupils who need additional support in reading. This is supported by staff and sixth-form reading mentors.
- Access to Handwriting Club in the mornings for pupils who need support in this area.
- Access to Homework Club for close support with homework tasks.