



Year 7 Catch-up Premium Development Plan 2018-2019

FUNDING			
2016-2017	£18, 275	2017-2018	£18, 275
		2018-2019	£19, 125

Eligible Pupils			
2016-2017	106	2017-2018	89
		2018-2019	87

Priority	Targets	Specific Action	Responsible Staff	Deadline	Success Criteria	Costs	Review
1. Use of data to track the progress of Year 7 catch-up pupils.	To identify pupils in need of additional intervention from September intake.	1. Ensure early identification and testing of new Year 7 pupils in September through testing on Induction Days in English and Maths levels.	STM/BrS/JH	September 2018	Eligible pupils identified early and placed into appropriate teaching groups for literacy and numeracy.	£3000	End of September 2018
		2. Use of KS2 data to identify English and Maths pupils eligible for funding.	STM/LD/BrS/JH	September 2018	Eligible pupils assigned to appropriate interventions on the basis of data.		End of September 2018
		3. Testing in Fresh Start (Read Write Inc) on intake.	STM/KM/TA support	September 2018			End of September 2018



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2. To narrow the gap in performance and progress of Y7 catch-up pupils in Literacy.	1 Fresh Start Literacy programme.	STM/KM	July 2019	Reading ratio gains of 2.0 or more over 9-10 month period.	£7063	February 2019 and July 2019
	2. Accelerated Reader.	BrS/SH	July 2019	Pupils progress through AR levels.		Termly
	3. One-to-one intervention (AMBDA).	SG/RD	July 2019	Improved RAs/SAs.		Termly
	4. One-to-one intervention (Literacy).	RD/FG	July 2019	Improvements in pupil tracking.		Weekly
	5. TA support/intervention.	STM/TAs	July 2019	Improvements in pupil tracking.		Termly
	6. Extra English of one hour in a small group instead of MfL.	BrS/LD	July 2019	Improvements in pupil tracking.		February 2019
	7. Handwriting intervention.	STM/SA/JF/PD	July 2019	Pupils improve handwriting speed, formation and presentation.		Termly
	8. Spelling intervention.	SP/TAs	July 2019	Improvements in spelling and writing.		Termly



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		9. Paired Reading.	CW/FG	July 2019	Improved reading fluency and engagement.		Termly
		10. Tutor Group Reading.	BR/Form Tutors	July 2019	Great engagement with reading.		Weekly
		11. Learning mentor support.	JS/CM/GL	July 2019	Greater engagement with literacy learning.		Termly
		12. 'Book Buddies' Scheme.	SP/DW	July 2019	Improved confidence in reading.		Termly
		13. English/Literacy Scheme of Work revision to focus on a balanced curriculum with key skills development.	BrS	July 2019	An inspiring, engaging curriculum for learners.		Termly by development
		14. Thrice yearly tracking of Y7 catch-up premium pupils' literacy progress.	STM/BrS/SMT	July 2019	Suitable interventions put in place after monitoring.		Term 2, 4 and 6
		15. Small group sizes for intervention groups maintained.	BrS/LD/SMT	July 2019	Pupil progress improved.		Termly



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3. To narrow the gap in performance and progress of Y7 catch-up pupils in Numeracy.	1. To ensure all Year 7 catch-up pupils receive targeted support to improve their progress and achievement in numeracy skills. 2. To ensure all Year 7 catch-up pupils develop confidence in their numeracy skills.	1. Extra Maths for one hour a week.	LD/JH	July 2019	Improved tracking in Maths for Year 7 pupils.	£7062	Termly
		2. Use of MyMaths.	JH/SM	July 2019	Improvements in progress test scores.		Termly
		3. Learning mentor support.	JS/CM/GL	July 2019	Improvements in progress test scores.		Termly
		4. Small group sizes for intervention groups maintained.	JH/LD/SMT	July 2019	Greater progress and engagement.		Termly
		5. Numeracy intervention.	STM/JH/TAs	July 2019	Greater confidence in numeracy.		Weekly
		6. Thrice yearly tracking of Y7 catch-up premium pupils' numeracy progress.	LD/JH/SMT	July 2019	Suitable interventions put in place after monitoring.		Terms 2, 4 and 6
4. To promote the emotional literacy of Y7 catch-up pupils.	To build resilience in Year 7 catch-up pupils in tackling literacy and numeracy tasks.	1. Learning Coordinator/mentor support.	JS/CM/GL	July 2019	Pupils more confident in tackling tasks with independence.	£2000	Termly
		2. Learning in smaller groups maintained to build confidence.	LD/STM/BrS/JH	July 2019	Pupils remain engaged in literacy and numeracy learning.		Termly