



## University Academy Holbeach

### Pupil Premium Report to Parents 2017-2018 (Provisional Data)

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception to Year 11. This eligibility lasts for up to six years after registration has ceased. For Looked After Children the Pupil Premium is calculated using the Children Looked After Data returns (SSDA 903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it is being used by the school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. It is designed to enable schools to raise the attainment, achievement and progress of the most disadvantaged pupils by supporting their educational development throughout their period of entitlement.

#### School Policy

The School Policy for Pupil Premium is available on the Academy website. It has been drawn up according to the latest guidance from Ofsted and best practice in ensuring that the Pupil Premium funding is used for the benefit of the pupils for whom it is intended.

#### Attainment and achievement

During the period 2017-2018 the Academy received a Pupil Premium allocation of **£235,960**. In 2017-2018 there were 39 pupils in Year 11 eligible for the Pupil Premium upon which data below is based (23% of cohort).

#### 2017-2018 Pupil Premium Funding

Pupil Premium Funding Allocation	<b>£235,960</b>
Number of Pupils eligible in Year 11	39
Percentage of Year 11 cohort (177 pupils)	23%
Pupils on roll	1273

Year 7 Catch-up Pupil Premium Funding Allocation	£39,500
Number of Pupils eligible in Year 7	79
Below expected in English on entry	58
Below expected in Maths on entry	65



## 2017-2018 Progress and Attainment

### KS4 Progress and Attainment

Year 11	Progress 8	Attainment 8
All Pupils UAH (School Performance Tables Online)	-0.25	38.7
All Pupils UAH (Internal Data)	-0.12/0 (outliers removed) (172)	40.61/41.74 (outliers removed) (172)
All Pupils National	-0.03 (2017)	44.3 (2018)
Disadvantaged Pupils UAH (Internal Data)	-0.54/-0.07 (outliers removed)	33.11/37.42 (outliers removed)
National Disadvantaged Pupils 2017	-0.4 (2017) -0.52 (non-selective schools in selective areas)	37.0

### KS4 Pupil Attainment at Grade 4 or above in English and Maths (internal Data)

KS4 Attainment	UAH Grade 4 or above in Eng/Ma	National state-funded Grade 4 or above in Ma/Eng
All Pupils	42%	63.90% (2017)
Pupil Premium	25%	71.2% (2017)

### Year 7 Catch-up Progress (Internal Data)

Below shows the number of pupils in English and Maths who were below expected progress on entry to Year 7 and their progress at the end of Year 7.

End of Year 7	Below Expected	At Expected	Above Expected
English (58 pupils)	8.6%	89.7%	1.7%
Maths (65 pupils)	30.8%	63.1%	6.2%

### Key points of analysis

- Disadvantaged pupils at the University Academy Holbeach make similar progress to pupils in other non-selective schools in selective areas.
- When a small number of outliers are removed, disadvantaged pupils at the University Academy Holbeach make better progress than disadvantaged pupils nationally or in other non-selective schools in selective areas.
- Year 7 pupils made good progress against entry points.



- 91.4% of pupils who did not achieve expected progress in English in Year 6 made expected or above expected progress in Year 7.
- 69.3% of pupils who did not achieve expected progress in Maths in Year 6 made expected or above expected progress in Year 7.

### **Supporting the Progress of Disadvantaged Pupils**

- Extra small group English and Maths teaching for one hour a week
- Additional intervention lessons in English, Mathematics and Science held after school
- Additional lessons in non-core subjects held after school
- One-to-one teaching by specialist staff in English during the normal school day
- Intensive tracking of these pupils by senior staff, Learning Co-ordinators, Head of Departments and subject teachers
- Fresh Start Literacy for pupils in KS3 who are struggling to read on entry into Year 7, typically with reading ages of less than 9 years on entry
- Regular Saturday Schools in all subjects for KS4 students
- A comprehensive Easter School for KS4 pupils preparing for examinations
- Individual learning mentor support for pupils to monitor and improve their academic progress
- A daily Homework Club in our Learning Resource Centre that meets after school
- Targeted support from the Special Education Needs Department for those pupils with additional needs
- Pupil premium students have been awarded discretionary grants towards extra-curricular activities such as the PGL trip
- Support with the provision of uniform and additional materials for use in subject learning
- Subsidies towards the payment of iPads/Chromebooks for Looked After Children using Pupil Premium Plus funding.