





Welcome

University Academy Holbeach is a non-selective 11-19 school that offers a broad and balanced curriculum which includes a wide range of GCSEs, A-Levels, Technical & Vocational courses, including Apprenticeships, to ensure every pupil has the best opportunities.

Our Academy is vibrant and our students successful. Our aim is to ensure that all students enjoy their learning experience, make good progress and achieve their potential. We have an excellent reputation in the area and pupils routinely exceed their predictions. Last year all of our Year 13 students going to University received their first choice offers.

As a school at the heart of the local community, we are proud to develop confident, articulate and motivated young people, who take responsibility both for their own learning and their role in society. UAH offers a wide range of enrichment and extra-curricular activities for students to broaden their horizons and help them develop and become resilient and well-rounded individuals.

With dedicated staff and excellent pastoral structures, the Academy provides a positive and secure learning environment. Mutual respect helps us create a climate of success and to this end, we insist on smart uniform, good behaviour and politeness.

6 Teachers have strong subject knowledge and plan engaging activities that challenge pupils 9 9

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6 Pupils' attitude to their learning is very good. Pupils behave well and are keen to do well and produce good quality work

Ofsted





Our Sponsors

Part of the Lincolnshire Educational Trust, UAH is extremely fortunate to have the University of Lincoln as our sponsor. This brings multiple educational benefits, helping the development of our curriculum, teaching and learning. The Academy is an education hub that works in a dynamic partnership with the University which is adjacent to our school site. The evolving relationship between the Academy and the University plays a major role in raising aspirations among the young people in our community. It has strengthened the learning opportunities available to students at the Academy, improving their ability to progress into higher education, training or employment.

6 6 Pupils' attitudes to learning are very positive. Pupils are proud of their school and respect the school environment

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Welcome from The University of Lincoln

The University of Lincoln founded University Academy Holbeach in 2011, going on to form the Lincolnshire Educational Trust three years later. The Multi-Academy Trust is today responsible for running five academies. We are delighted to have watched the excellent growth in educational, artistic, cultural and sporting performance at UAH over time - one of the highest performing schools in the country in terms of pupil progress and one of the most popular schools in Lincolnshire.

The Lincolnshire Educational Trust is committed to developing UAH as a school of first choice through educational excellence and enrichment opportunities. The Academy uses traditional teaching techniques combined with new technology so that students are well prepared for the challenges of the world, ensuring that they grow into adults we can all be proud of.

Speaking at a Celebration Evening for final year students, Vice Chancellor of the University of Lincoln, Professor Mary Stuart said:

6 UAH is an outstanding academy that is making a life changing difference to its students through its curriculum which ranges from academic to vocational and occupational studies, through its vast range of curriculum enrichment and its total commitment to ensuring every student makes the maximum progress in their learning and personal development.





Our Ethos and the Learning Experience

A broad and balanced curriculum gives students a unique opportunity to excel as individuals whilst building a genuine love of learning. Alongside the core subjects, we offer a wide range of academic and vocational options at KS4 that allow them to develop both their interests and future employment skills. Pupils are taught by dedicated specialist staff in state of the art facilities, as recognised by Ofsted.

Through challenging targets, close monitoring of achievement and an emphasis on homework, we ensure that all our young people make the best possible progress. Setting in core subjects enables pupils to work at their optimum pace. Gifted and talented learners are challenged, while those needing extra support receive specialist help. All are involved in various programmes to develop their literacy and numeracy, and tailored tuition is provided for targeted pupils throughout the week.

Parental engagement with school is considered vital to ensure all our pupils reach their potential. In order to achieve this, we build strong partnerships with parents and carers, working together to make sure that every child succeeds. Regular feedback is available to families through parents' termly tracking and annual reports, alongside using SIMS ParentApp for instant home-school communication.

6 6 Pupils experience gobsmacking facilities and thrive as a result 9 9

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6 Pupils show sensitivity and respect for others and the school is highly inclusive

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Parents and carers can expect the Academy to:

> Provide an effective learning environment for all students

> Provide a wide range of enrichment and extra-curricular opportunities that will develop pupils as individuals

> Provide structured pastoral support to students throughout their time at the Academy.

The Academy can expect parents and carers to ensure that their child:

> Has an excellent record in terms of attendance and punctuality

Arrives at school in the correct school uniform, ready to learn, and with all the necessary equipment

> Promotes the Academy's values of hard work, resilience and respect

> Completes all classwork and homework to the best of their ability





Extra-curricular and Enrichment Opportunities

We provide an extensive range of extra-curricular activities that truly enrich our students' lives, allowing them to further develop their leadership, communication and team work skills as well as offering them the opportunity to broaden their horizons.

At UAH, we are proud of our sporting achievements, seeing individuals and teams enjoying success at district, county, regional and national levels. Our modern sports hall, multi-use games area, fitness suite and extensive playing fields provide the perfect backdrop for a diverse and inclusive range of sports.

The Arts are another important aspect of life at UAH, with pupils able to take part in everything from peripatetic music lessons, photography and stained-glass workshops to our annual drama productions. The opportunities are wide and varied, and through them we recognise, encourage and nurture individual talents and aspirations.

During enrichment days, when the timetable is suspended, children participate in focused activities that extend the curriculum. These are based around specific themes such as careers and health, and involve visiting speakers who are experts in their field.

Students enjoy a broad range of educational trips, fieldwork and residential experiences both in the UK and abroad to enhance learning, develop skills and cultural awareness. Opportunities include cultural trips to the USA and Germany, and skiing in Switzerland and Italy.

The Duke of Edinburgh Award is also very popular, with more than one hundred KS4 and KS5 pupils taking part in the Bronze, Silver and Gold awards, through which they push personal boundaries, gain new skills enhancing their CVs and university applications.



frovides an extensive careers guidance programme which includes impartial advice for pupils about their next steps in eduction, employment or training

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Our Community

Learning takes place in a caring and supportive environment and we pride ourselves on our positive ethos and genuine community spirit. Our students foster this by taking responsibility as subject mentors, Prefects and on the School Council.

Our commitment to outstanding pastoral care underpins our strong sense of community. Tutors act as the first port of call for pupils and each year group has a dedicated Learning Coordinator, supported by a further team of Assistant Learning Coordinators. Learning Mentors, Counsellors and other specialist staff are on hand to provide additional support.

Working closely with local Primary Schools has allowed us to create a specialist programme for our Year 7 pupils. Our staff regularly visit schools to provide curricular and pastoral support to ensure a smooth transition from year 6. Taster days for Years 5 & 6 are a popular an important element in ensuring that pupils are confident and secure when joining our community.

The Academy has forged vital links with further education providers and local businesses in order to offer a wealth of opportunities to our students. These include regular university visits, work experience and enrichment activities that help develop students' aspirations, self-esteem and goals for the future.

6 6 The school is welcoming and friendly. Pupils and staff enjoy positive relationships based on mutual respect and trust 9 9

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Progression

Excellent careers advice is critical to being able to choose career pathways that suit particular skills and attributes. An extensive programme of careers advice is provided to all year groups, ensuring that pupils are aware of the huge range options that are available to them in the future. Students have individual careers interviews, access to specialist interactive software and regular support from outside agencies, Universities, local and national businesses.

Post 16, many students choose to continue studying at the Academy Sixth Form which offers a comprehensive curriculum of academic, vocational and technical qualifications that all lead directly to University, apprenticeships or employment. The ethos of the Sixth Form, and UAH as a whole, is based on respect and consideration towards others at all times. Our young people work hard at everything they attempt and are encouraged to take on new roles and responsibilities. This helps them develop academic and interpersonal skills that will stand them in good stead in the future, enabling them to make a positive contribution throughout their lives. Our outstanding success and achievement rates endorse this philosophy.

Our Academy is also in the unique position of being able to offer Post-16 students the opportunity to study on our Apprenticeship Programme. This allows learners to combine practical training in the workplace with study, working alongside experienced

staff and gaining job-specific skills.





We are proud of the way our students respond and develop into responsible young adults, able to make their way in the world.

staff at the academy work hard to support them in their learning and in the quality

pastoral support they provide. We are particularly proud of our student's attainment

and progress with hundreds of our young people progressing onto university since

the 6th Form opened - three quarters of them the first in their family to do so.

I hope that you find something of interest in our prospectus and that it is evident how we aim to cultivate all aspects of our students' development. I look forward to welcoming your child into our academy at Holbeach.

> With best wishes. Mr S Baragwanath **Executive Principal**



